

Robert Karl Poch

University of Minnesota
College of Education and Human Development
Department of Curriculum and Instruction
275C Peik Hall
159 Pillsbury Drive SE
Minneapolis, Minnesota 55455
612-625-5836
pochx001@umn.edu

RANK

Researcher 6, Department of Curriculum and Instruction
Social Studies Education

EDUCATION

Ph.D., Higher Education, University of Virginia, 1990

M.A., History, Virginia Polytechnic Institute and State University, 1984

B.A., History, Virginia Polytechnic Institute and State University, 1982

TEACHING and ADMINISTRATIVE EXPERIENCE

- | | |
|----------------|---|
| 2016 – present | <u>Researcher 6</u> , Department of Curriculum and Instruction, College of Education and Human Development, University of Minnesota |
| 2014 – 2016 | <u>Senior Fellow and Director of Graduate Studies</u> , Department of Postsecondary Teaching and Learning (PsTL), College of Education and Human Development, University of Minnesota. |
| 2009 – 2014 | <u>Senior Fellow</u> , Department of Postsecondary Teaching and Learning (PsTL), College of Education and Human Development, University of Minnesota. |
| 2006 –2009 | <u>Fellow</u> , Department of Postsecondary Teaching and Learning (PsTL) and Department of Educational Policy and Administration (EdPA), College of Education and Human Development, University of Minnesota. |
| 2004 – 2006 | <u>Assistant Dean and Director of Student Services</u> , General College, University of Minnesota. |

1996 – 2004 Director, Minnesota Higher Education Services Office, and State Higher Education Executive Officer.

1991 – 1996 Associate Commissioner for Access and Equity and External Affairs, South Carolina Commission on Higher Education.

PROFESSIONAL MEMBERSHIPS:

American Educational Research Association
College and University Faculty Assembly - National Council for the
Social Studies
History of Education Society
Organization of Educational Historians

HONORS and AWARDS

2021 Article of the Year Award, Organization of Educational Historians (for
“Illuminating Educational History Through the Use of a 1933 Murder Trial,”
American Educational History Journal, Vol. 47, No. 1, 2020)

2014 Horace T. Morse - University of Minnesota Alumni Association Award for
Outstanding Contributions to Undergraduate Education. Designated title of
“Morse-Alumni Distinguished University Teacher”

2003 Resolution Honoring Distinguished Service, Minnesota Higher Education
Services Council

2003 Service Award, Minnesota Association of Financial Aid Administrators

1999 “Ronald McKinley ‘All My Relations Award,’” Minnesota Minority
Education Partnership Annual Award

1998 Change magazine selection as one of the Nation’s “40 Young Leaders of
Academy” (Change, January/February 1998, Vol. 30, Number 1)

1997 “Distinguished Service Award for Support of Excellence and Equity in
Higher Education,” South Carolina Commission on Higher Education

1996 Citation for Meritorious Service, South Carolina Commission on Higher
Education

PUBLICATIONS

BOOKS

Lee, A.; Poch, R.; O'Brien, M.K.; & Solheim, C. *Teaching Interculturally: A Framework for Integrating Disciplinary Knowledge and Intercultural Development*. Reston, VA: Stylus. 2017.

EDITED BOOKS

Alexander, I.; & Poch, R., eds. *Innovative Learning and Teaching: Experiments Across the Disciplines*. Minneapolis, MN: Center for Educational Innovation, University of Minnesota, 2017.

MONOGRAPHS

Lee, A., Poch, R., Shaw, M., & Williams, R. *Engaging Diversity in Undergraduate Classrooms: A Pedagogy for Developing Intercultural Competence*. ASHE Higher Education Report, Vol. 38, No. 2, Hoboken, NJ: Wiley Periodicals, Inc., 2012.

Poch, R. *Academic Freedom in American Higher Education: Rights, Responsibilities, and Limitations*, ASHE-ERIC Higher Education Report No. 4, Washington, D.C.: The George Washington University. 1993.

BOOK CHAPTERS (and Forewords)

Poch, R., & Yousuf, E. "Teaching Undergraduate History: A Problem-Based Approach." *Innovative Learning and Teaching: Experiments Across the Disciplines*. Minneapolis: Center for Educational Innovation, University of Minnesota, 2017.

Grier-Reed, T. & Poch, R. "The Origin of Charter Schools: A Brief History." In A. Esmail, and A. Duhon-Ross Mcallum (Eds.), *Charter Schools: Answering the Call; Saving Our Children*. Issues in Black Education Series, University Press of America, 2012.

Arendale, D., and Poch, R. "Using Universal Instructional Design for Administrative Leadership, Planning, and Evaluation." In J.L. Higbee & G. Goff (Eds.), *Pedagogy and student services for institutional transformation: Implementing universal design in higher education*. Minneapolis: University of Minnesota, College of Education and Human Development, 2008.

Detzner, D., R. Poch, and D.V. Taylor. *Foreword*. In J.L. Higbee, D.B. Lundell, and D.R. Arendale (Eds.), The General College Vision: Integrating Intellectual Growth, Multicultural Perspectives, and Student Development. Minneapolis: University of Minnesota, General College, Center for Research on Developmental Education and Urban Literacy. 2005.

ARTICLES

Poch, R. "Illuminating Educational History Through the Use of a 1933 Murder Trial," *American Educational History Journal*, Vol. 47, No. 1, 2020.

Lee, A.; Poch R.; Smith, A.; Delehanty Kelly, M.; Leopold, H. "Intercultural Pedagogy: A Faculty Learning Cohort," *Education Sciences*, 8(4), 177, 2018.

Poch, R. "Howard University Students and Civil Rights Activism, 1934-1944," *American Educational History Journal*, Vol. 42, No. 2, 2015.

Poch, R. "Shaping Freedom's Course: Charles Hamilton Houston, Howard University, and Legal Instruction on U.S. Civil Rights." *American Educational History Journal*, Vol. 39, No. 2, 2012.

Grier-Reed, T., Detzner, D, Poch, R., Staats, S; (2010) "Toward Multicultural Community Engagement: A New Direction in Higher Education." *Academic Exchange Quarterly*, 14(3). Editor's Choice Award.

Bacig, K.Z., J.C. Hearn, and R. Poch. "Postsecondary Opportunity and Choice: Factors Influencing the Attendance Decisions of Minnesota Students." CURA Reporter. Spring 2002.

Poch, R. "Statewide Higher Education Assessment: A Cooperative Approach," *Adult Assessment Forum*. Vol. IV, No.3, Fall 1994.

Poch, R. "Educational Collaboration: Opening the Pipeline to Minority Student Success." *Challenge*. Clemson University, Houston Center for the Study of the Black Experience Affecting Higher Education, Vol. 2, no. 3, Spring 1992.

Poch, R. "Higher Education Can Bring Meaningful Change." *The Greenville News*. January 26, 1992:3E. (invited article).

Poch, R. "Jefferson's Virginia Legacy: The Changing Scene of Architecture in the Old Dominion," *Virginia Cavalcade*, Autumn, 1984. (invited article).

Poch, R. "The Plight of Mount Vernon," *American History*, Vol. XVIII, No. 10, February 1984.

Poch, R. "John Trumbull: Painter of the American Revolution," *American History*, Vol. XVIII, No. 7, November 1983.

BOOK REVIEWS

Poch, R., "Undermining Racial Justice," (invited review), *Journal of American History*, Volume 109, Issue 1, June 2022, Page 196, <https://doi.org/10.1093/jahist/jaac209>

Avery, P., & Poch, R., "Historical Issues and Democratic Decision-Making," *Theory & Research in Social Education*, Vol. 48, No. 1, 2020.

Poch, R., "The Rise of Colleges: Institutions of Learning in Islam and the West," *American Educational History Journal*, Vol. 44, No. 1, 2017.

Poch, R., "The New Southern University," *American Educational History Journal*, Vol. 40, No. 2, 2013.

Poch, R., "Root and Branch: Charles Hamilton Houston, Thurgood Marshall, and the Struggle to End Segregation," *American Educational History Journal*, Vol. 39, No. 2, 2012.

Poch, R., "Harlem vs. Columbia University," *History of Education Quarterly*, Vol. 51, No. 1, February 2011.

Poch, R. "Charles Willson Peale and His Word," (invited book review) *American History*, 1984.

PRESENTATIONS, FACILITAIONS, and ROUNDTABLES

2022 *A community lost and found: Thurgood Marshall, the University of Maryland, and Howard University.* History of Education Society, Annual Conference, Presenter.

2022 *Critical Race Theory and the progressive history of education in the United States: The omission of Black progressives within and beyond the Progressive Movement,* Organization of Educational Historians, Annual Conference, Presenter.

2022 *Reimagining progressive history: Black progressives within in and beyond the "Progressive Movement,"* American Educational Research Association, Annual Conference, Presenter.

2021 *Donald Gaines Murray and the Desegregation of the University of Maryland's Graduate and Professional Programs,* Organization of Educational Historians, Annual Conference, Presenter.

- 2021 *Black Progressivism and the early movement for BIPOC Civil Rights*, Auburn University, National Endowment for the Humanities Grant Summer Institute, “Citizens Fighting for Civil Rights: The Places, Faces, and Cases That Changed a Nation,” Invited Presenter.
- 2020 *False Facades and Contested Spaces: A Comparative Study of how Three Universities Responded to a Racist Past*, Organization of Educational Historians, Annual Conference, Presenter.
- 2019 *Civic Engagement of a Different Kind: Community Membership for Legal Advocacy – A Case Study from Civil Rights History*, College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, Austin, Texas, Presenter.
- 2019 *From Archive to Classroom: Using a 1933 murder trial transcript to engage educational history*, Organization of Educational Historians, Annual Conference, Kansas City, Missouri, Presenter.
- 2019 *Collaborative Expertise: Literacy in the Disciplines from the Inside Out*. MCRR Summer Literacy Workshop, St. Paul, MN (Co-presenter with Laura Lemanski and Yongjun Lee).
- 2019 *Reimagining Teaching and Learning in Globally Diverse Classrooms*, Intercultural Pedagogy Conversations, University of Minnesota (Co-presenter with Amy Lee, Ann Smith, and Elizabeth Schwartz).
- 2019 *Changing Access to Literacy Through Disciplinary Literacy*, AERA, Toronto, Canada (Co-presenter with David O’Brien, Laura Lemanski, Megan McDonald VanDeventer, Danielle Heinle, Deborah Dillon, and Y. Lee).
- 2019 *The Importance of Inclusive Pedagogy*. Invited keynote address, Anoka-Ramsey Community College Faculty Development Day, Cambridge, MN
- 2018 *Responding to Challenging Classroom Dynamics: Free Speech and Safe Learning Spaces*. Invited facilitation, University of Minnesota Academy of Distinguished Teachers retreat and conference, Deerwood, MN
- 2018 *Reimagining Teaching to Promote Student Engagement and Inclusion*. Invited Presentation at Ohio State University, Columbus, OH, (Co-presenter with Amy Lee and Catherine Solheim).
- 2017 *A Laboratory for Justice: Charles Hamilton Houston and the Development of Legal Education for the Advancement of African American Rights*, History of Education Society, Annual Meeting, Little Rock, AR, Presenter

- 2017 *A Framework for Aligning Literary Processes and Practices with Disciplinary Thinking Sills*. MCRR Summer Literacy Workshop, St. Paul, MN (Co-presenter with David O'Brien and Laura Lemanski).
- 2016 *A Problem-based Approach to Teaching Educational History*, History of Education Society, Annual Meeting, Providence, Rhode Island, Presenter
- 2016 *A Problem-based Approach to Teaching Undergraduate History*, Center for Educational Innovation Conference, Minneapolis, Minnesota, Presenter and roundtable discussant (with Eskender Yousuf)
- 2015 *Historians for Educational Desegregation: John Hope Franklin, C. Vann Woodward, and the Application of Historical Research in Brown v. Board of Education*, Organization of Educational Historians, Annual Conference, Chicago, Illinois, Presenter
- 2015 *Strangers in the Land - Again: The Historical Connection of Interposition and Race before and during Arizona's Immigration Battle*, Organization of American Historians, Annual Conference, St. Louis, Missouri, Presenter
- 2015 *Intercultural Pedagogy in Undergraduate Classrooms: Engaging Dissonance*, Comparative and International Education Society Annual Conference, Washington, DC, Co-presenter
- 2014 *Organizing for Racial Equality: Howard University Students and the Establishment of the University's NAACP Student Chapter, 1934-35*, Organization of Educational Historians, Annual Conference, Chicago, Illinois, Presenter
- 2014 *Lessons Learned, Lessons Applied: How History Informs Best Practices for the Contemporary Recruitment, Retention, and Preparation of Teachers of Color*, Minnesota Minority Education Partnership Conference, Minneapolis, Minnesota, Co-presenter with Jade Beauclair
- 2013 *The Science of Justice: Thurgood Marshall, Kenneth B. Clark and the Strategic Partnership to Achieve Educational Desegregation*, Organization of Educational Historians, Annual Conference, Chicago, Illinois, Presenter
- 2012 *Intercepting Justice: The Historical Use of Interposition and Nullification in Blocking Educational Desegregation*, Organization of Educational Historians, Annual Conference, Chicago, Illinois, Presenter
- 2011 *Shaping Freedom's Course: Howard University and the First Law Course on Civil Rights*, Organization of Educational Historians, Annual Conference, Chicago, Illinois, Presenter

- 2010 *Breaking through 'The Luminous Darkness: ' Howard Thurman and the Call For Educational Desegregation*, Organization of Educational Historians, Annual Conference, Chicago, Illinois, Presenter
- 2010 *Demystifying Educational Policy: A Primer*, Invited presentation, Minnesota Association of College Admission Counseling 2010 MIDWest Conference, Minneapolis, Minnesota, Invited Presenter
- 2009 *A Laboratory for Equality: Charles Hamilton Houston and the Role of Howard University Law School in Killing Legalized Segregation*, Association for the Study of Higher Education, Annual Conference, Vancouver, British Columbia, Presenter
- 2008 *Changes in the Role of Governors in State Higher Education: Structural Changes Alone or Something More?* Association for the Study of Higher Education, Annual Conference, Jacksonville, Florida, Roundtable Presenter
- 2008 *Political Movement in Higher Education: The Role of Student Activism*, Minnesota College Personnel Association, Fall Conference, William Mitchell College of Law, St. Paul, Minnesota, Invited Presenter
- 2008 *An Examination of Historical Antecedents of American Colleges through the Conceptual Framework of Cultural Translation and Transformation*, Midwest History of Education Society, Annual Meeting, Chicago, Illinois, Presenter
- 2008 *An Update on Public Policy Trends and Issues in Higher Education*, Office of Student Finance and One Stop, University of Minnesota, Minneapolis, Invited Presenter
- 2008 *Trends and Issues in Higher Education*, University of Minnesota Advisors and Counselors, Annual Meeting, University of Minnesota, Minneapolis, Invited Presenter
- 2005 *Using State Leverage to Build a Statewide Opportunity Plan*, Council for Opportunity in Education, Annual Conference, Washington, D.C., Co-Presenter
- 2005 *Interacting with State Officials to Make the Case for TRiO and Early Awareness Programs*, State TRiO Conference, St. Olaf College, Northfield, Minnesota, Invited Presenter
- 2003 *A Statewide Leadership Agenda for Minnesota Higher Education*, Minnesota Association of Financial Aid Administrators Winter Conference, Minneapolis, Minnesota, Presenter

- 2001 *Postsecondary Opportunity and Choice: Influences on the Attendance Decisions of Minnesota Students*. Association for the Study of Higher Education. Richmond, Virginia, Co-Presenter
- 2000 *Establishing the Minnesota Intervention for College Attendance Program*, Council on Educational Opportunity, Annual Conference, Washington, D.C., Co-presenter
- 1998 *The Higher Education Agenda in the Millennium and Beyond*, U.S. Department of Education Title III National Conference, San Diego, California, Plenary Address Invited Presenter
- 1998 *The Benefits of Statewide Need-based Student Aid Programs*, Education Commission of the States Leadership Conference, Charleston, South Carolina, Invited Presenter
- 1998 *Combating Subtle Attacks on Access and Opportunity: Leadership Attributes Necessary for the Preservation of Access and Equity in Higher Education*, Access and Equity Conference, Columbia, South Carolina, Luncheon Address Invited Presenter
- 1997 *Observations on Effective Student Leadership*, Minnesota Association of Private College Students, Northfield, Minnesota, Keynote Address, Invited Presenter
- 1995 *The Legal Parameters of Academic Freedom in the United States*, Faculty Conference and Academic Policy Consultation, Casper College, Casper, Wyoming, Invited Presenter and Consultant
- 1992 *The Role of Educational Collaboration in Fostering Minority Participation in Higher Education*, South Carolina Black Family Summit, Invited Presenter
- 1989 *State Networks for Assessment*, American Association for Higher Education, Fourth National Conference on Assessment in Higher Education, Atlanta, Georgia, Co-presenter
- 1988 *Academic Freedom and the Curran Case: An International Perspective*, Society for Research Into Higher Education Conference, The University of Surrey, Guildford, England, Presenter

GRANTS

- 2017 CLA Interdisciplinary Collaborative Workshop Grant, “Musical Performance in/and of Research and Teaching” (with Mark Pedelty and Tim Gustafson - \$10,000)

- 2015 Experiments in Learning Innovation Grant, Center for Educational Innovation (\$7,500)
- 2014 CEHD Professional and Administrative Council Professional Development Grant (\$1,130)
- 2009 Summer Research Grant, College of Education and Human Development, University of Minnesota, (\$5,000)
- 1998 GEAR UP Grant, U.S. Department of Education, State Grant Award to the Minnesota Higher Education Services Office, 1998-2002 (\$4 Million)

COMMITTEE/ORGANIZATIONAL SERVICE:

CURRENT SERVICE:

University of Minnesota

- 2017- Senate Committee on Educational Policy (SCEP)
- 2014- Academy of Distinguished Teachers (ADT)

Department of Curriculum and Instruction

- 2018- Program Area Coordinator, Social Studies
- 2019- Co-chair, Department Culture Committee

External

- 2021- Organization of Educational Historians, Executive Committee and Editorial Review Board, *American Educational History Journal*.

PAST SERVICE:

University of Minnesota

- University Senate
- Standing Committee on Student Success and Retention
- Office of Student Affairs Holistic Student Experience Theme Team
- University of Minnesota-Rochester Student Services Task Group
- Academic Counseling and Student Services (intercollegiate athletics) Advisory Board
- Admissions Advisory Committee
- Advisory Board, McNamara Center for Academic Counseling and Student Services

Council of Undergraduate Deans
Graduation Rates Task Force (for student athletes)
Search Committee, Director of Academic Advising, Athletics

College of Education and Human Development

CEHD Awards Committee
Search Committee for Director of CEHD Student Services Graduate Realignment
(chair)
Task Force (co-chair)
CEHD Diversity and Equity Faculty Leadership Committee
CEHD Student Services Review Team (chair)
Curriculum Council (chair of undergraduate subcommittee)
Educational Policy Fellowship Program (co-coordinator)
Undergraduate Planning Workgroup
UGO! Program (faculty partner)

Department of Curriculum and Instruction

2018-20 Graduate Studies Committee
2016-18 Undergraduate Studies Committee

Department of Postsecondary Teaching and Learning

Director of Graduate Studies and Chair, Graduate Advisory Committee
Advisor, M.A. Program
2020” Advisory Committee
Engaged Department Grant Team
Futures Committee
Graduate program team

Department of Educational Policy and Administration/Organizational Leadership and
Policy Development

Advisor, M.A. Higher Education/MCTL Program
Co-advisor, Ph.D./Ed.D. Higher Education Program
Admissions Committee (higher education program)
Prospective student faculty liaison (higher education program)

General College (University of Minnesota):

Admissions and Advancement Committee (ex officio)
Executive Committee
Student Scholastic Standing Committee (ex officio)
Scholarship Committee

Midwest, Minnesota, and National:

Minnesota Higher Education Advisory Counsel
Midwest Higher Education Commission (commissioner alternate)

Minnesota Education Telecommunications Council

Minnesota Minority Education Partnership (Board of Directors and Executive Committee)

State Higher Education Executive Officers/National Center for Education
Statistics Network Steering Committee (chair)

State Higher Education Executive Officers, Committee on Increasing Diversity in
Postsecondary Education

State Higher Education Executive Officers, Federal Relations Committee

South Carolina:

Association of Teacher Educators Commission on Teacher Education (service
recognized in Leonard Kaplan and Roy A. Edelfelt eds., Teachers of the New
Millennium: Aligning Teacher Development, National Goals, and High Standards
for All Students (Thousand Oaks, California: Corwin Press, 1996, p. xv))

Governor's South Carolina Education Goals Panel (appointed by Governor
Carroll Campbell, staff)

Houston Center for the Study of the Black Experience Affecting Higher
Education (appointed board member)

South Carolina Minority Student and Faculty Access and Equity Institutional
Representatives (chair)

South Carolina Commission on Higher Education Committee on Access and
Equity (chief staff member)

State Task Force on Apprenticeships and Mentorships (member – service
recognized by South Carolina House of Representatives)
Advisory Committee, South Carolina Higher Education Awareness Committee
(chair)