

ANGELICA PAZUREK

Teaching Associate Professor in Learning Technologies, University of Minnesota

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Professional website angelicapazurek.com

EDUCATION

Ph.D.	2013	University of Minnesota – Twin Cities Learning Technologies, Education, Curriculum and Instruction Dissertation: A phenomenological investigation of online learners' lived experiences of engagement
M.Ed.	2008	University of Missouri – St. Louis Adult and Higher Education
B.S.	2003	University of Missouri – Kansas City Dental Hygiene, specialization in Dental Education

ACADEMIC EMPLOYMENT HISTORY

Nov 2023 – present	Teaching Associate Professor in Learning Technologies College of Education and Human Development (CEHD) University of Minnesota – Twin Cities, Saint Paul, Minnesota
2018 – 2023	Senior Lecturer in Learning Technologies College of Education and Human Development (CEHD) University of Minnesota – Twin Cities, Saint Paul, Minnesota
2013 – 2018	Lecturer in Learning Technologies College of Education and Human Development (CEHD) University of Minnesota – Twin Cities, Saint Paul, Minnesota
2010 – 2013	Teaching Specialist in Learning Technologies College of Education and Human Development (CEHD) University of Minnesota – Twin Cities, Saint Paul, Minnesota
2009 – 2010	Research Assistant in Learning Technologies College of Education and Human Development (CEHD) University of Minnesota – Twin Cities, Saint Paul, Minnesota
2008 – 2009	Instructional Designer and Faculty Development Facilitator for Online Learning Center for Excellence in Teaching and Learning

Western Technical College, La Crosse, Wisconsin

- 2005 – 2010 Associate Faculty Member
Dental Hygiene Program
Western Technical College, La Crosse, Wisconsin
- 2005 – 2010 Associate Faculty Member
Dental Hygiene Program
Western Technical College, La Crosse, Wisconsin
- 2001 – 2003 Associate Faculty Member
Department of Dental Hygiene and Periodontology
University of Detroit Mercy, Detroit, Michigan

TEACHING, ADVISING, AND MENTORING

Courses Taught at the University of Minnesota (UMN)

- CI 1942 Social Media and the Changing Nature of Interaction (undergraduate course, freshman seminar)
- CI 2311W Introduction to Technology and Ethics in Society (introductory level, lower division, undergraduate course, writing intensive, meets liberal education theme of Civic Life and Ethics)
- CI 2312 Digital Culture and Learning (introductory level, lower division, undergraduate course)
- CI 4311W Technology and Ethics in Society (advanced analysis and critique, upper division, undergraduate course, writing intensive, meets liberal education theme of Civic Life and Ethics)
- CI 4312 Digital Culture and Learning (advanced analysis and critique, upper division, undergraduate course)
- CI 3342 Social Media and Connected Learning (upper division, undergraduate course)
- CI 5190 Directed Individual Study in Learning Technologies (M.Ed. capstone course)
- CI 5321 Foundations of Distance Education (graduate course)
- CI 5323 Online Learning Communities (graduate course)
- CI 5325 Designing and Developing Online Distance Learning (graduate course)
- CI 5331 Introduction to Learning Technologies (graduate course, a blend of foundations in learning sciences and learning experience design)
- CI 8196 Practicum in Teaching in Colleges of Education (doctoral practicum course)
- CI 8350 Advanced Research in Learning Technologies (doctoral seminar course)

Student Advising at UMN

Faculty advisor for all undergraduate students enrolled in the Learning Technologies undergraduate minor and major programs

Faculty advisor for select Learning Technologies M.Ed. students studying in my area(s) of expertise

Faculty co-advisor for select Learning Technologies Ph.D. students studying in my area(s) of expertise

Student Mentoring at UMN

Teaching supervisor and mentor (i.e., informal advising) in online pedagogy and learning experience design for all instructors of Learning Technologies undergraduate courses in the Department of Curriculum and Instruction. Most often this includes LT Ph.D. students in graduate assistant instructor roles.

ACADEMIC PROGRAM AND CURRICULUM DEVELOPMENT

Undergraduate Programs and Curricula – University of Minnesota (UMN)

Learning Technologies undergraduate major pathway. Led the development of a new partnership with the College of Liberal Arts (CLA) at UMN that allows students to select Learning Technologies as an area of concentration through a unique pathway established within the Bachelor of Individualized Studies (BIS) degree program in CLA. Established in Fall 2023.

Virtual international internship for undergraduates in Learning Technologies. Led the development of a new collaboration with the UMN Learning Abroad Center for students minoring or majoring in Learning Technologies to participate in virtual international internship opportunities. First program established in Florence, Italy in Spring 2023.

Learning Technologies undergraduate major pathway. Led a new partnership with the College of Continuing and Professional Studies (CCAPS) at UMN that now allows students to major in Learning Technologies through two unique pathways established within the Inter-College Program (ICP) or the Multidisciplinary Studies (MdS) bachelor's degree program in CCAPS. Established in Spring 2022.

Learning Technologies undergraduate minor. Led the development of the curriculum for a new undergraduate minor program in Learning Technologies in the College of Education and Human Development at UMN. Established in Fall 2018.

New Course Design and Development

CI 3342 Social Media and Connected Learning. The application of theories and practices to elevate the use of social media as a productive source for connected learning, communication, collaboration, and creativity in students' field of study, future profession, or daily life. Fully online undergraduate course. Approved Spring 2018.

CI 1942 Social Media and the Changing Nature of Interaction. CEHD Freshman Seminar that is a practical and philosophical examination of strategies for online social engagement and meaningful participation in online learning communities. Hybrid undergraduate course with on campus and online components. Approved Fall 2012.

CI 2312/4312 Digital Culture and Learning. A critical study of digital culture and the use of internet technologies for formal and informal learning while mediating affordances and risks. Includes an exploration of digital citizenship, activism, leadership, and learning. Fully online undergraduate course. Taught at two levels (introductory for lower division students, advanced analysis and critique for upper division students). Approved Fall 2010.

CI 2311W/4311W – writing intensive (Introduction to) Technology and Ethics in Society. A philosophical exploration of the values and ethical issues related to the use of online technologies in education, the workplace, and family and community life. Includes a study of intersections between technology use and social justice issues. Meets UMN's liberal education theme of Civic Life and Ethics. Undergraduate course with fully on campus and fully online options. Taught at two levels (introductory for lower division students, advanced analysis and critique for upper division students). Approved Spring 2010.

PROFESSIONAL LEADERSHIP AND SERVICE

Institutional Leadership at the University of Minnesota (UMN)

August 2024 – present. **Member, Undergraduate Studies Committee**, Department of Curriculum and Instruction (C&I)

January 2010 – present. Instituted and currently lead a **mentorship program in Learning Technologies** that supports graduate instructors and adjunct faculty as they develop skilled practice in pedagogy and learning experience design for undergraduate education, including online teaching and learning

September 2015 – September 2016 and August 2022 – August 2024. **Learning Technologies Program Coordinator**, Department of C&I

September 2015 – September 2016 and August 2022 – August 2024. **Member, Department of C&I program coordinators joint committee**

September 2021 – December 2021. **Member, Department of C&I Faculty Promotion Committee**

August 2018 – May 2019. **Member, Department of C&I Advisory Council.** Provided department chair with insight and recommendations for academic and administrative planning and policies

August 2016 – May 2019. **Chair, Department of C&I Technology Committee.** Initiated and led several new committee initiatives to increase faculty, staff, and student access to technologies to support teaching and learning

August 2014 – May 2016. **Chair, Department of C&I Research Committee.** Initiated and led several new committee initiatives to increase the visibility of faculty and student research, including a monthly research presentation series

National and International Leadership

March 2022 – present. **Country Director for the midwest region of the United States,** International Higher Education Teaching and Learning Association (HETL)

January 2022 – present. **Associate Editor, member of the Editorial Board, and social media manager** for *eLearn Magazine*

February 2021 – present. **Member, Editorial Advisory Board** for *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy*

May 2020 – present. **Member, Editorial Advisory Board** for the *Asian Journal of Distance Education*

March 2019 – October 2022. **Member, Board of Directors** for the Association for Educational Communications and Technology, representing the Learner Engagement Division

RESEARCH AND SCHOLARSHIP

Academic Publications

Xiao, J., Bozkurt, A., Nichols, M., **Pazurek, A.**, Stracke, C. M., Bai, J. Y. H., Farrow, R., Mulligan, D., Nerantzi, C., Sharma, R. C., Singh, L., Frumin, I., Swindell, A., Honeychurch, S., Bond, M., Dron, J., Moore, S., Leng, J., Slagter van Tryon, P. J., Garcia, M., Terentev, E., Tlili, A., Chiu, T. K. F., Hodges, C. B., Jandrić, P., Sidorkin, A., Crompton, H., Hrastinski, S., Koutropoulos, A., Cukurova, M., Shea, P., Watson, S., Zhang, K., Lee, K., Costello, E., Sharples, M.,

- Vorochkov, A., Alexander, B., Bali, M., Moore, R., Zawacki-Richter, O., Asino, T. I., Huijser, H., Zheng, C., Sani-Bozkurt, S., Duart, J. M., & Themeli, C. (2025). Venturing into the unknown: Critical insights into grey areas and pioneering future directions in educational generative AI research. *TechTrends*. <https://doi.org/10.1007/s11528-025-01060-6>
- Bozkurt, A., Xiao, J., Farrow, R., Bai, J. Y. H., Nerantzi, C., Moore, S., Dron, J., Stracke, C. M., Singh, L., Crompton, H., Koutropoulos, A., Terentev, E., **Pazurek, A.**, Nichols, M., Sidorkin, A. M., Costello, E., Watson, S., Mulligan, D., Honeychurch, S., Hodges, C. B., Sharples, M., Swindell, A., Frumin, I., Tlili, A., Slagter van Tryon, P. J., Bond, M., Bali, M., Leng, J., Zhang, K., Cukurova, M., Chiu, T. K. F., Lee, K., Hrastinski, S., Garcia, M. B., Sharma, R. C., Alexander, B., Zawacki-Richter, O., Huijser, H., Jandrić, P., Zheng, C., Shea, P., Duart, J. M., Themeli, C., Vorochkov, A., Sani-Bozkurt, S., Moore, R. L. & Asino, T. I. (2024). The manifesto for teaching and learning in a time of generative AI: A critical collective stance to better navigate the future. *Open Praxis*, 16(4), 487–513. <https://doi.org/10.55982/openpraxis.16.4.777>
- Bozkurt, A., Xiao, J., Lambert, S., **Pazurek, A.**, Crompton, H., Koseoglu, S., Farrow, R., Bond, M., Nerantzi, C., Honeychurch, S., Bali, M., Dron, J., Mir, K., Stewart, B., Costello, E., Mason, J., Stracke, C. M., Romero-Hall, E., Koutropoulos, A., Toquero, C. M., Singh, L., Tlili, A., Lee, K., Nichols, M., Ossiannilsson, E., Brown, M., Irvine, V., Raffaghelli, J. E., Santos-Hermosa, G., Farrell, O., Adam, T., Thong, Y. L., Sani-Bozkurt, S., Sharma, R. C., Hrastinski, S., & Jandrić, P. (2023). Speculative futures on ChatGPT and generative artificial intelligence (AI): A collective reflection from the educational landscape. *Asian Journal of Distance Education*, 18(1). <https://www.asianjde.com/ojs/index.php/AsianJDE/article/view/709>
- Pazurek, A.** & Koseoglu, S. (2023). Phenomenology. *EdTechnica: The open encyclopedia of educational technology*. <https://edtechbooks.org/encyclopedia/phenomenology> *also translated into Turkish by collaborator, Murat Sümer
- Pazurek, A.** (2021). Social media for connected learning and engagement in online education. In B. Hokanson, M. Exter, A. Grincewicz, M. Schmidt, & A. Tawfik (Eds.), *Learning: Design, engagement, and definition* (pp. 137-145). Springer. https://doi.org/10.1007/978-3-030-85078-4_11
- Bozkurt, A., Jung, I., Xiao, J., Vladimirsch, V., Schuwer, R., Egorov, G., Lambert, S., Al-Freih, M., Pete, J., Olcott, Jr., D., Rodes, V., Aranciaga, I., Bali, M., Alvarez, A. J., Roberts, J., **Pazurek, A.**, Raffaghelli, J. E., Panagiotou, N., de Coëtlogon, P., Shahadu, S., Brown, M., Asino, T. I., Tumwesige, J., Ramírez Reyes, T., Barrios Ipenza, E., Ossiannilsson, E., Bond, M., Belhamel, K., Irvine, V., Sharma, R. C., Adam, T., Janssen, B., Sklyarova, T., Olcott, N., Ambrosino, A., Lazou, C., Mocquet, B., Mano, M., & Paskevicius, M. (2020). A global outlook to the interruption of education due to COVID-19 pandemic: Navigating in a time of uncertainty and crisis. *Asian Journal of Distance Education*, 15(1), 1-126. <http://www.asianjde.com/ojs/index.php/AsianJDE/article/view/462>

Scharber, C., **Pazurek, A.**, & Ouyang, F. (2019). Illuminating the (in)visibility of female scholars: A gendered analysis of publishing rates within educational technology journals from 2004 to 2015, *Gender and Education*, 31(1), 33-61.
<https://doi.org/10.1080/09540253.2017.1290219>

Pazurek, A. & Feyissa, S. (2015). Digital divide. In J. M. Spector (Ed.) *The SAGE encyclopedia of educational technology*. SAGE Publications.
<https://doi.org/10.4135/9781483346397.n91>

Scharber, C., **Pazurek, A.**, & Ouyang, F. (2014). A gendered analysis of publishing rates within educational technology journals from 2004-2013. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014* (pp. 2164-2169). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Pazurek-Tork, A. (2013). *A phenomenological investigation of online learners' lived experiences of engagement* (Publication No. 3667747) [Doctoral dissertation, University of Minnesota]. ProQuest Dissertations Publishing.

Pazurek, A. (2013). Using phenomenological inquiry to explore online learners' lived experiences of engagement. In *Proceedings of the 29th Annual Conference on Distance Teaching & Learning 2013* (pp. 80-84). Madison, WI: Board of Regents of the University of Wisconsin System.

Koseoglu, S., & **Pazurek, A.** (2013). Design-based research: A collaborative research methodology for improving online courses. In *Proceedings of the Association for Educational Communications and Technology Annual International Convention 2013*. Bloomington, IN: Association for Educational Communications and Technology (AECT).

Pazurek, A., Koseoglu, S., & Feyissa, S. (2012). Designing for online learning in higher education: Evolving worldviews and prospective trends. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2012*. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Media

October 2022. **Learner Engagement Activated Podcast: [Episode 9: Angelica Pazurek](#)**. Invited featured guest on this educational podcast that interviews leaders in educational technology fields to offer professional advice on how to increase undergraduate student outcomes by focusing on the latest research and developments on learner engagement. Discussed how the internet has changed the way people learn and how social media can be leveraged to support connections for learning. Presented the practical implications of my current research, which indicates that social media applications can be successfully

integrated in college courses when guided by design principles from the connected learning model.

August 2019. ***eLearn Magazine: How to teach online: An interview with Dr. Angel Pazurek.*** Invited interview to discuss recommendations for those new to online teaching and learning. <https://doi.org/10.1145/3343235>

International Professional Meetings, Conference Presentations, & Academic Talks

(refereed, ^ invited)

^Reese, R., **Pazurek, A.**, Turner, E., & Bozkurt, A. Exploring identity, transformation, and educational technology. Invited panel discussion presented at the Association for Educational Communications and Technology Annual International Convention, Kansas City, MO. October 21, 2024.

Pazurek, A., Koseoglu, S., Scharber, C., & Heinsfeld, B. D. (Re)conceptualizing innovation in digital education through a critical lens and in conversation. Panel discussion presented at the International Society for Exploring Teaching & Learning Annual Conference, Montgomery, AL. October 17, 2024.

^**Pazurek, A.** [What Do Advances in Generative AI Mean for Educational Practice and Research?](#) Invited keynote speaker on educational technology and innovation at the International Conference on Advances in Social Sciences, Education, and Humanities. Istanbul, Turkey. September 22, 2024.

^**Pazurek, A.**, & Kreml, R. [Phenomenology: A contemplative study of human experience.](#) Invited virtual research presentation about phenomenology as an educational research methodology to graduate students and faculty in the Institute for Educational Development at The Aga Khan University, Karachi, Pakistan. March 22, 2024.

^**Pazurek, A.** [Formative evaluation in instructional design.](#) Invited virtual presentation to undergraduate students and faculty at Universiti Teknologi MARA, Shah Alam, Selangor, Malaysia. December 2, 2022.

Pazurek, A. Productive intersections between feminist pedagogies and distance education. Presented at the Association for Educational Communications and Technology Annual International Convention, Las Vegas, NV. October 25, 2022.

^ Dousay, T., Moore, J., & **Pazurek, A.** Considerations of academic politics: Navigating as a student, emerging scholar, and early practitioner. Invited women's scholarly leadership panel presented at the Association for Educational Communications and Technology Annual International Convention, Las Vegas, NV. October 25, 2022.

Pazurek, A. Learning with social media in online education. Presented at the International Conference on Social Media & Society, held virtually due to the pandemic. July 18, 2022.

- Pazurek, A.** Social media for connected learning and engagement in online education. Presented at the Association for Educational Communications and Technology Annual International Convention held virtually due to COVID-19. November 6, 2020.
- Pazurek, A.** Cultural responsiveness through enactments of critical digital pedagogy and dialogic design. Presented at the Association for Educational Communications and Technology Annual International Convention held virtually due to COVID-19. November 5, 2020.
- Pazurek, A.** A phenomenological investigation of engagement and connected learning with social media in online college courses. Presented at the Association for Educational Communications and Technology Summer Research Symposium held virtually due to COVID-19. July 23, 2020.
- Koivula, M., & **Pazurek, A.** Keeping it real: The impacts of video interactions on social presence in online courses. Presented at the Association for Educational Communications and Technology Annual International Convention, Las Vegas, NV. October 25, 2019.
- Kennedy, J., **Pazurek, A.**, Valentine, K., & Vagle, M. Inspiring studies of lived experiences with technologies: The growth of phenomenology from descriptive to postmodern. Presented at the Association for Educational Communications and Technology Annual International Convention, Las Vegas, NV. October 24, 2019.
- ^**Pazurek, A.** Designing and building for powerful learner engagement: A view from the Learning Technologies Media Lab. Presidential session presented at the Association for Educational Communications and Technology Annual International Convention, Kansas City, MO. October 25, 2018.
- Pazurek, A.** Dialogic design in college courses to honor and amplify student agency. Presented at the Association for Educational Communications and Technology Annual International Convention, Kansas City, MO. October 24, 2018.
- Pazurek, A.**, & Koivula, M. Learners as leaders: Co-creating active learning experiences through student agency. Presented at the Association for Educational Communications and Technology Annual International Convention, Jacksonville, FL. November 10, 2017.
- Scharber, C., & **Pazurek, A.** Women's publication rates as an indicator of leadership in the field of educational technology. Presented at the Association for Educational Communications and Technology Annual International Convention, Jacksonville, FL. November 9, 2017.
- ^**Pazurek, A.** Effective practices and the importance of context and cultural responsiveness in online teaching and learning. Invited to serve as chairperson and moderator for this

panel discussion at the 12th Annual eLearning Africa International Conference on ICT for Development, Education and Training, Balaclava, Mauritius, Africa. September 28, 2017.

Pazurek, A. Global perspectives on design thinking for technology supported learning: A workshop for education and training. Professional development workshop presented at the 12th Annual eLearning Africa International Conference on ICT for Development, Education and Training, Balaclava, Mauritius, Africa. September 27, 2017.

^**Pazurek, A.** Higher education institutions' motivations and strategies on integrating ICTs in administrative and teaching processes to raise the quality of learning: How can technology bring about a knowledge society? Invited to serve as chairperson and moderator for this panel discussion at the 11th Annual eLearning Africa International Conference on ICT for Development, Education and Training, Cairo, Egypt. May 26, 2016.

Pazurek, A., & Feyissa, S. Transformative learning: An instructional design workshop for augmenting classroom practices with technology. Professional development workshop presented at the 11th Annual eLearning Africa International Conference on ICT for Development, Education and Training, Cairo, Egypt. May 24, 2016.

Scharber, C., **Pazurek, A., & Ouyang, F.** How visible are women scholars in ed tech? An analysis of journal publication rates. Presented at the Association for Educational Communications and Technology Annual International Convention, Indianapolis, IN. November 6, 2015.

Scharber, C., **Pazurek, A., & Ouyang, F.** A gendered analysis of publishing rates within educational technology journals from 2004-2013. Presented at E-Learn 2014 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education sponsored by the Association for the Advancement of Computing in Education. New Orleans, LA. October 20, 2014.

^**Pazurek, A.** A social model for online education. Live interactive webinar presented to higher education faculty at Universidad San Francisco de Quito; Delivered via web conferencing to Quito, Ecuador. November 19, 2014.

Pazurek, A. A pedagogical framework to design for engagement in online learning environments. Presented at the Association for Educational Communications and Technology Annual International Convention, Jacksonville, FL. November 5, 2014.

^**Pazurek, A. & Leon, R.** Reconceptualizing online learning in higher education. Presented at international professional development symposium: Simposio Mejorando la Calidad de la Educación Superior, Universidad San Francisco de Quito; Quito, Ecuador. June 10, 2014.

Pazurek, A. Narrative visualization of tentative manifestations in post-intentional phenomenological inquiry. Presented at the Tenth International Congress of Qualitative Inquiry, Urbana, IL. May 23, 2014.

Pazurek, A. A computer assisted model of analysis for phenomenological inquiry. Presented at the Tenth International Congress of Qualitative Inquiry, Urbana, IL. May 23, 2014.

Koseoglu, S., & **Pazurek, A.** (2013). Design-based research: A collaborative research methodology for improving online courses. Presented at the Association for Educational Communications and Technology Annual International Convention, Anaheim, CA. October 31, 2013.

Pazurek, A., Koseoglu, S., & Feyissa, S. Designing for online learning in higher education: Evolving worldviews and prospective trends. Presented at E-Learn 2012 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education sponsored by the Association for the Advancement of Computing in Education. Montréal, Québec, CAN, October 9, 2012.

Pazurek, A. Fostering engagement in online learning environments by designing experiences. Presented at EdMedia 2012 World Conference on Educational Media and Technology sponsored by the Association for the Advancement of Computing in Education, Denver, CO. June 27, 2012.

National Professional Meetings, Conference Presentations, & Academic Talks (refereed, ^ invited)

Scharber, C., **Pazurek, A.,** & Ouyang, F. Exploring gender differences in publication rates within educational technology journals: 2004-2013. Presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 20, 2015.

Marina, B., **Pazurek, A.,** & Chan, R. Considering our collaboration for the Americas: Reflecting on our Ecuadorian experience. Presented at the Annual Convention of the American College Personnel Association, Tampa, FL. March 6, 2015.

^Marina, B., **Pazurek, A.,** & Chan, R. International issues for student learning and development in Ecuador. Presented at the International Colloquium for Global Professionals as part of the Annual Convention of the American College Personnel Association, Tampa, FL. March 5, 2015.

Pazurek, A. Using phenomenological inquiry to explore online learners' lived experiences of engagement. Presented at the University of Wisconsin Annual Conference on Distance Teaching & Learning, Madison, WI. August 8, 2013.

^Pazurek, A. Integrating educational technology: Fostering engagement by designing experiences. Professional development workshop delivered at the College of Education, Seattle University, Seattle, WA. January 8, 2013.

Pazurek, A. A phenomenological investigation of online learners' lived experiences of engagement. Presented at the American Association of Adult and Continuing Education Annual Conference, Las Vegas, NV. November 9, 2012.

^Pazurek, A. Designing online learning experiences. Professional development workshop delivered at the College of Education, Seattle University, Seattle, WA. December 4, 2011.

Pazurek, A. Fostering engagement in online learning environments by designing experiences, not products. Presented at the American Association of Adult and Continuing Education Annual Conference, Indianapolis, IN. November 4, 2011.

State and Local Professional Meeting Presentations and Workshops (refereed, ^ invited)

^Pazurek, A. Visual thinking for writers. Invited guest speaker presentation delivered for doctoral students in Learning Technologies Doctoral Seminar course, University of Minnesota, St. Paul, MN. December 6, 2019.

^Scharber, C., Pazurek, A., & Ouyang, F. A publication story: From concept to journal article. Invited presentation delivered for doctoral students at the Learning Technologies Media Lab, University of Minnesota, St. Paul, MN. November 3, 2017.

Pazurek, A., & Koivula, M. Learner agency by design. Presented at the Academy of Distinguished Teachers Conference sponsored by the University of Minnesota, Minneapolis, MN. April 27, 2017.

^Pazurek, A., & Feyissa, S. Technology integration for transformative learning: An instructional design workshop for digital assignments. Half-day professional development workshop on designing technology-enhanced assignments and activities for higher education faculty, instructional technologists, and digital library support staff at St. Olaf College, Northfield, MN. March 4, 2016.

^Pazurek, A. Integrating digital technology for authentic learning and engagement. Half-day professional development workshop on technology integration in higher education for faculty, instructional technologists, and digital library support staff at St. Olaf College, Northfield, MN. August 12, 2015.

Pazurek, A., & Feyissa, S. Enhancing human elements of online learning through social interaction. Presented at the Academy of Distinguished Teachers Conference sponsored by the University of Minnesota, Minneapolis, MN. April 8, 2015.

- ^**Pazurek, A.,** & Hardt, P. From local learning places to global learning spaces: Online education in Ecuador. Invited presentation delivered for professional development event at the Learning Technologies Media Lab, University of Minnesota, St. Paul, MN. October 16, 2014.
- ^ **Pazurek, A.,** & Scharber, C. Supporting digital literacy through technology integration in adult basic education. Invited keynote presentation delivered for professional development event at the Metro North Adult Basic Education Consortium, Blaine, MN. February 25, 2014.
- ^Scharber, C., & **Pazurek, A.** Technology and the shifting definition of literacy: New directions for education. Invited keynote presentation delivered for professional development event at the St. Paul Community Literacy Consortium, St. Paul, MN. August 29, 2013.
- ^Scharber, C., & **Pazurek, A.** Serving as agents of change in a digital world. Invited keynote presentation delivered for professional development event at the Ronald M. Hubbs Center for Lifelong Learning and Adult Basic Education, St. Paul, MN. October 15, 2012.
- ^**Pazurek, A.,** & Koseoglu, S. Expanding your reach: Integrating technology for authentic learning in EMS education. Full-day professional development workshop on technology integration in Emergency Medical Services Education at Hennepin County Medical Center, Minneapolis, MN. July 9, 2012.
- ^Scharber, C., & **Pazurek, A.** Social learning: Building community through social media. Professional development seminar presented to corporate management and staff at Target Corporation Headquarters, Minneapolis, MN. April 27, 2012.
- Pazurek, A.,** & Koseoglu, S. Engaging students in online learning experiences. Presented at the University of Minnesota College of Education and Human Development Academic Technology Showcase, Minneapolis, MN, April 4. 2012.
- ^**Pazurek, A.** Using VoiceThread for online communication and collaboration. Roundtable demonstration and discussion presented at the Technology Workshop as part of the University of Minnesota Department of Curriculum & Instruction Faculty Retreat, Minneapolis, MN. August 31, 2010.
- ^**Pazurek, A.** Blended/hybrid learning: What's the big deal? Half-day faculty development workshop presented at Western Technical College Center for Excellence in Teaching and Learning, La Crosse, WI. May 27, 2009.
- ^**Pazurek, A.** Advanced technology-enhanced curriculum. Three-day faculty development workshop presented at Western Technical College Center for Excellence in Teaching and Learning, La Crosse, WI. May 20-22, 2009.

^Pazurek, A. Advanced technology-enhanced curriculum. Three-day faculty development workshop presented at Western Technical College Center for Excellence in Teaching and Learning, La Crosse, WI. August 7-9, 2008.

^Pazurek, A. Basic technology-enhanced curriculum. Three-day faculty development workshop presented at Western Technical College Center for Excellence in Teaching and Learning, La Crosse, WI. June 10-12, 2008.

AWARDS AND HONORS

2023-2024. ***Nominee for the Horace T. Morse – University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education.*** In recognition of my contributions and history of leadership in teaching, advising, mentorship, innovation in new course design, and academic program development of an undergraduate minor as well as alternative pathways to major in Learning Technologies. Selected as 1 of 3 nominees to represent the College of Education and Human Development.

2022 – 2023. ***Editor's Best Reviewer Award Recipient.*** In recognition of exemplary scholarly services in support of the Asian Journal of Distance Education

2022. ***Outstanding Contribution Award Recipient.*** From the Learner Engagement Division of the Association for Educational Communications and Technology for exceptional leadership and service to the Division and the AECT organization

2020. ***College of Education and Human Development Outstanding Achievement Award Recipient.*** For development of a new undergraduate minor program in Learning Technologies

2020. ***Outstanding Contribution Award Recipient.*** From the Learner Engagement Division of the Association for Educational Communications and Technology for leadership in establishing this new Division in the AECT organization

2020. ***GOGN Fred Mulder Awards – Joint Runner Up for Best Open Education Paper:*** "A global outlook to the interruption of education due to COVID-19 pandemic: Navigating in a time of uncertainty and crisis" (Bozkurt et al., 2020)

2020. ***"Top 10 Covid-19 'Good Reads' from 2020: Lessons for the Future"*** by National Institute for Digital Learning (NIDL) – No 2: A global outlook to the interruption of education due to COVID-19 pandemic: Navigating in a time of uncertainty and crisis.
<https://nidl.blog/2021/01/13/top-10-covid-19-good-reads-from-2020-lessons-for-the-future/>

2016, 2014, 2013, and 2012. ***Nominee for the Distinguished Teaching Award in the College of Education & Human Development.*** Selected by the Department of Curriculum and Instruction faculty, University of Minnesota

2022. ***Outstanding Faculty Award Recipient.*** For excellence in clinical (practical) instruction. University of Detroit Mercy School of Dentistry, Detroit, MI

2002. Elected by students to represent the University of Detroit Mercy School of Dentistry's graduating class of 2002 as ***Faculty Marshal of commencement exercises*** held in May 2002, Detroit, MI

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)

Association for Educational Communications and Technology (AECT)

International Higher Education Teaching and Learning Association (HETL)

International Society of the Learning Sciences (ISLS)