

ABBY BOEHM TURNER

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EDUCATION

- ◆ **Additional License Program: Reading K-12**, Hamline University, Saint Paul, MN, May 2024
- ◆ **Ph.D., Curriculum and Instruction: Literacy Education**, University of Minnesota, Minneapolis, MN, October 2020
- ◆ **MA., Education**, Hamline University, Saint Paul, MN, May 2004
- ◆ **B.A., English**, Grinnell College, Grinnell, IA, May 1998

LICENSURE

- ◇ **Minnesota State Teaching License, English/Language Arts**, grades 7-12; expires June 30, 2028
- ◇ **Minnesota State Teaching License, Reading, K-12**, expires June 30, 2028

UNIVERSITY TEACHING EXPERIENCES

- ◆ **Lecturer in English Education & Licensure Program Lead (English Education)**, University of Minnesota, Minneapolis, MN, Fall 2021-present
 - Licensure Program Lead (English Education), 2021-present
 - CI 1124: Global Stories of Education: Literature for Young Adults (3 credit hours); undergraduate; Fall 2022; Fall 2023; Fall 2024; Spring 2025
 - CI 5419: The American Middle School (3 credit hours, online); graduate; Spring 2023
 - CI 5441: Teaching Literature in the Secondary School (3 credit hours); graduate; Fall 2021
 - CI 5452: Reading in the Content Areas for Initial Licensure Candidates (2 credit hours); graduate; Spring 2024; Summer 2024; Fall 2024
 - CI 5461: Teaching Composition in the Secondary School (3 credit hours); graduate; Spring 2022, Spring 2023; Summer 2023; Summer 2024
 - CI 5471: Practicum in English Education (3 credit hours); graduate; Fall 2022; Fall 2023; Fall 2024
 - CI 5496: Seminar for Directed Experiences in Teaching English; graduate; Spring 2024; Spring 2025
 - Initial Licensure Program Clinical Supervisor, CI 5496: Directed Experiences in Teaching English (8 credit hours); graduate; Spring 2022; Spring 2025
 - CI 8195: Problems: Improving Instruction (Independent Study); graduate; Fall 2024
- ◆ **Lecturer in Education**, Grinnell College, Grinnell, IA
 - Final Portfolio Assessor; Spring 2022
 - Student teacher supervisor; Fall 2021

- ◆ **Teaching Specialist**, University of Minnesota, Minneapolis, MN
 - Initial Licensure Program Clinical Supervisor, CI 5496: Directed Experiences in Teaching English (8 credit hours); graduate; Spring 2017, Fall 2017, Spring 2018, Spring 2019, Spring 2020¹
 - Initial Licensure Program Clinical Supervisor, CI 5471: Clinical Experience in Teaching Secondary English (3 credit hours); graduate; Fall 2016
- ◆ **Graduate Instructor**, University of Minnesota, Minneapolis, MN
 - CI 1124: Global Stories of Education: Literature for Young Adults (3 credit hours); undergraduate; Fall 2016, Spring 2019, Fall 2019, Spring 2020¹
 - CI 3101: Issues in Urban Education (3 credit hours); undergraduate; Fall 2018
 - CI 5441: Teaching Literature in the Secondary School (3 credit hours); graduate; Fall 2017, Fall 2018
 - CI 5461: Teaching Composition in the Secondary School (3 credit hours); graduate; Spring 2017

GRADUATE ASSISTANTSHIPS: UNIVERSITY OF MINNESOTA

- ◆ **Curriculum and Instruction Graduate Instructor**, September 2016 to May 2020
- ◇ **Curriculum and Instruction Teaching Specialist**, September 2016 to May 2020
- ◇ **Secondary English Education Clinical Experiences Supervisor**, January 2017 to May 2020

PROFESSIONAL AFFILIATIONS

- ◆ **National Council of Teachers of English**, 1998 to present
- ◇ **International Institute of Qualitative Inquiry**, 2018 to present
- ◇ **Literacy Research Association**, 2018 to present
- ◇ **American Educational Research Association**, 2018 to present

OTHER EMPLOYMENT

- ◆ **Interim Program Associate**, Minnesota Urban Debate League, Augsburg College, Minneapolis, MN, Spring 2019
- ◆ **Scorer, edTPA secondary ELA portfolios**, Pearson, Spring 2019

PUBLICATIONS

- ◇ **Boehm-Turner, A.** (2025). A collision of beliefs: Teacher training in the time of Trump. *English Education*.
- ◇ Toedt, E., Schick, A., & **Boehm-Turner, A.** (in review). Leaving mother at home: Extending collective memory methodology to examine mother scholar identities. *International Journal of Qualitative Studies in Education*.

¹ switched to online due to COVID-19

- ◇ **Boehm-Turner, A.** & Toedt, E. (2021). Social class and whiteness. In Z. Casey (Ed.), *Encyclopedia of critical whiteness studies in education*. Leiden, The Netherlands: Brill.
- ◇ Toedt, E. & **Boehm-Turner, A.** (2021). Shame. In Z. Casey (Ed.), *Encyclopedia of critical whiteness studies in education*. Leiden, The Netherlands: Brill.
- ◇ **Boehm-Turner, A.** (2020). Rereading and rewriting teachers' stories of felt impossibilities. (Dissertation). Retrieved from the University of Minnesota Digital Conservancy, <https://hdl.handle.net/11299/217793>.
- ◇ Sterner, S. K., Shopa, A. C., Fisher, L. C., & **Boehm-Turner, A.** (2018). "Finding layers in our stories: Using collective memory work to negotiate the self." In E. R. Lyle (Ed.), *Fostering a relational pedagogy: Self-study as transformative praxis*. Boston, MA: Brill Publishing.

SELECTED PRESENTATIONS

- ◇ **Boehm-Turner, A.** (2020). Using writing to navigate the impossible: A post-intentional phenomenological inquiry. Presentation accepted at the International Congress of Qualitative Inquiry annual conference, Champaign-Urbana, IL. *Conference canceled due to COVID-19.
- ◇ Fisher, L. & **Boehm-Turner, A.** (2020). Story circles as a site of support for new teachers. Presentation accepted at the International Congress of Qualitative Inquiry annual conference, Champaign-Urbana, IL. *Conference canceled due to COVID-19.
- ◇ **Boehm-Turner, A.**, Schick, A., & Toedt, E. (2020). Intimately intertwined: Using collective memory to navigate mother/scholar identities. Presentation accepted at the International Congress of Qualitative Inquiry annual conference, Champaign-Urbana, IL. *Conference canceled due to COVID-19.
- ◇ Toedt, E. & **Boehm-Turner, A.** (2020). Exploring the phenomenon of coming into desire with undergraduate students. Presentation accepted at the International Congress of Qualitative Inquiry annual conference, Champaign-Urbana, IL. *Conference canceled due to COVID-19.
- ◇ Vagle, M. & **Boehm-Turner, A.** (2020). Mentoring post-intentionally: A series of provocations. Presentation accepted at the 2020 International Congress of Qualitative Inquiry (ICQI), Urbana, IL. *Conference canceled due to COVID-19.
- ◇ **Boehm-Turner, A.**, Schick, A., & Toedt, E. (2020). Reimagining the successful body in academia: Using collective memory work with mother/scholars. Presentation accepted at the University of Minnesota's Curriculum and Instruction Emerging Scholars Conference, Minneapolis, MN. *Conference canceled due to COVID-19.
- ◇ Toedt, E., Schick, A., & **Boehm-Turner, A.** (2020). The "successful body" in academia: Collective memory research on m/others. Presentation accepted at the American Educational Research Association's Annual Meeting, San Francisco, CA. *Conference canceled due to COVID-19.
- ◇ Toedt, E., **Boehm-Turner, A.**, & Schick, A. (2019). Leaving mother at home: A collective memory examination of mother/scholar identities. Paper presentation at the Literacy Research Association Annual Conference, Tampa, FL.
- ◇ **Boehm-Turner, A.** (2019). Navigating school choice as a teacher-parent: A "yes, but..." narrative. Paper presentation at the International Congress of Qualitative Inquiry annual conference, Champaign-Urbana, IL.
- ◇ **Boehm-Turner, A.**, Dreissen, M., & Phadke, M. (2019). Welcoming the whole self: Writing and workshop as method. Paper presentation at the International Congress of Qualitative Inquiry annual conference, Champaign-Urbana, IL.

- ◇ **Boehm-Turner, A.**, Fisher, L., Sterner, S., & Shopa, A. (2019). New teacher-scholars examine race and power: A reader's theatre performance of collective memory work. Paper presentation, Division K: Teaching and Teacher Education at the American Educational Research Association's Annual Meeting, Toronto, Canada.
- ◇ Phadke, M., Toedt, E., & **Boehm-Turner, A.** (2019). Reaching in, across, and through with preservice teachers: Examining a curriculum of re-readings of self. Roundtable, Lives of Teachers Special Interest Group at the American Educational Research Association's Annual Meeting, Toronto, Canada.
- ◇ **Boehm-Turner, A.** (2019). "But what about my kid?": Using narrative to navigate the choices of a teacher-parent. Paper presented at the University of Minnesota's Curriculum and Instruction Emerging Scholars Conference, Minneapolis, MN.
- ◇ Phadke, M., Toedt, E., & **Boehm-Turner, A.** (2019). Reaching across and through with preservice teachers: A re-reading curriculum. Roundtable at the University of Minnesota's Curriculum and Instruction Emerging Scholars Conference, Minneapolis, MN.
- ◇ Fisher, L. & **Boehm-Turner, A.** (2018). Storied identities: New teachers' experiences with race in education. (Highlighted session) Paper presentation at the Literacy Research Association Annual Conference, Indian Wells, CA.
- ◇ **Boehm-Turner, A.**, Toedt, E., & Phadke, M. (2018). Living out the both/and: Interpreting personal stories through critical re-readings. Presentation at the 8th International Conference on Education and Social Justice, Honolulu, HI.
- ◇ Sterner, S. K., **Boehm-Turner, A.**, Fisher, L. C., & Shopa, A. C. (2018). New scholar identity in the academy: Using collective memory work as a form of resistance. Paper presented at the International Congress of Qualitative Inquiry annual conference, Champaign-Urbana, IL.
- ◇ **Boehm-Turner, A.** (2018). Dispositions in action: A new teacher educator strives to coach through struggle. Paper presented at the University of Minnesota's Curriculum and Instruction Emerging Scholars Conference, Minneapolis, MN.
- ◇ **Boehm-Turner, A.** & Crandall, J. (2014). Using Doceri for powerful revision in the high school English classroom. Presented at Technology Camp, Saint Paul Public Schools, Saint Paul, MN.
- ◇ **Boehm-Turner, A.** (2014). Alumni Panel. Grinnellians in Education. Grinnell College, Grinnell, IA.
- ◇ **Boehm-Turner, A.** (2008). Using Disciplinary Literacy to Inspire Change. Paper presented at Public School Education Reform in an Era of Accountability Politics Rosenfield Symposium, Grinnell College, Grinnell, IA.
- ◇ Stutelberg, E., **Boehm-Turner, A.**, Stoffel, B., & Drake, C. (2008). Grinnellians Teaching in Urban Areas. Panel at Public School Education Reform in an Era of Accountability Politics Rosenfield Symposium, Grinnell College, Grinnell, IA.
- ◇ **Boehm-Turner, A.** (2005). Introduction to the Principles of Learning. Presented at The City, Inc., Minneapolis, MN.

SERVICE & LEADERSHIP ACTIVITIES

- ◆ **Initial Licensure Program Revision Team**, Curriculum & Instruction, College of Education & Human Development, University of Minnesota, Minneapolis, MN, 2024-present
- ◆ **Faculty Advisor, Curriculum & Instruction Graduate Student Association (CIGSA)**, Curriculum & Instruction, College of Education & Human Development, University of Minnesota, Minneapolis, MN, 2023-present
- ◆ **Conceptual Framework Committee**, Curriculum & Instruction, College of Education & Human Development, University of Minnesota, Minneapolis, MN, 2023-2024
- ◆ **LPL/OTE Work Group**, Curriculum & Instruction, College of Education & Human Development, University of Minnesota, Minneapolis, MN, 2021-present
- ◆ **Teacher Licensure Scholarship Committee**, College of Education & Human Development, University of Minnesota, Minneapolis, MN, 2021-present
- ◆ **Literacy Representative, Graduate Studies Student Advisory Council**, University of Minnesota, Minneapolis, MN, 2019-2020
- ◆ **Intersectional Antiracism Studies group**, University of Minnesota, Minneapolis, MN, 2019-2020
- ◆ **Session Chair**, 2020 International Congress of Qualitative Inquiry annual conference, Champaign-Urbana, IL (Conference canceled due to COVID-19.)
- ◆ **Committee Chair, Emerging Scholars Conference 2020, Curriculum & Instruction Graduate Student Association**, University of Minnesota, Minneapolis, MN, 2019-2020
- ◆ **Vice President of Special Events, Curriculum & Instruction Graduate Student Association**, University of Minnesota, Minneapolis, MN, 2018-2020
- ◆ **Committee Chair, Emerging Scholars Conference 2019, Curriculum & Instruction Graduate Student Association**, University of Minnesota, Minneapolis, MN, 2018-2019
- ◆ **Writing Judge, Scholastic Art and Writing Competition**, Alliance for Young Artists & Writers, Spring 2019, Spring 2020, Spring 2022
- ◆ **Council of Graduate Students Grant Review Committee**, University of Minnesota, Minneapolis, MN, 2018
- ◆ **Curriculum and Instruction Research Committee**, University of Minnesota, Minneapolis, MN, 2017-2019
- ◆ **Teacher Education Research Committee**, University of Minnesota, Minneapolis, MN, 2017-2019
- ◆ **Volunteer, Rein in Sarcoma**, 2001 to present
- ◇ **Secretary, Treasurer, and Founding Member, Rein in Sarcoma Board of Directors**, 2001-2011

HONORS & AWARDS

- ◆ **C&I Travel Grant**, University of Minnesota, Minneapolis, MN, February 2020
- ◆ **C&I Travel Grant**, University of Minnesota, Minneapolis, MN, November 2019
- ◆ **Graduate School Fellow, Teacher Educator Technology Integration Initiative**, College of Education and Human Development, University of Minnesota, Minneapolis, MN, August 2018-present
- ◆ **Highlighted Session**, Literacy Research Association Annual Conference, Indian Wells, CA, November 2018

- ◆ **C&I Travel Grant**, University of Minnesota, Minneapolis, MN, October 2018
- ◆ **C&I Travel Grant**, University of Minnesota, Minneapolis, MN, May 2018

K-12 TEACHING EXPERIENCES

- ◆ **Reading Student Teacher**, Saint Paul Music Academy, Grades 2-5, Saint Paul, MN, Spring 2024
- ◆ **Middle School Readers/Writers Workshop Teacher**, Battle Creek Middle School, Grade 6, Saint Paul, MN, 2020-2021
- ◆ **High School English Teacher**, Como Park Senior High School, Grade 9-12, Saint Paul, MN, 2010-2016
- ◇ **Building Content/Disciplinary Literacy Coach**, Murray Junior High School, Grade 7-8, Saint Paul, MN, 2006-2010
- ◆ **Middle School English Teacher**, Murray Junior High School, Grade 7-8, Saint Paul, MN, 2006-2010
- ◇ **District Literacy Coach**, Saint Paul Public Schools, Saint Paul, MN, 2005-2006
- ◇ **Middle School English Teacher**, Battle Creek Middle School, Grade 7-8, Saint Paul, MN, 1999-2005
- ◇ **Permanent Building Substitute**, Grinnell Middle School, Grade 5-8, Grinnell, IA, 1999

SELECTED K-12 LEADERSHIP EXPERIENCES

- ◇ **Debate Program Director/Debate Coach**, Battle Creek Middle School, Saint Paul, MN, 2020-2021
- ◇ **Co-advisor, Dare 2 Be Real**, Como Park Senior High School, Saint Paul, MN, 2014-2016
- ◇ **Member, Equity Team**, Como Park Senior High School, Saint Paul, MN, 2010-2016
- ◇ **Peer Reviewer/Coach for Accreditation**, Como Park Senior High School, Saint Paul, MN, 2014-2016
- ◇ **Cooperating Teacher for Student Teachers**, Como Park Senior High School, Murray Junior High School, Battle Creek Middle School, Saint Paul, MN, 2001-2016
- ◇ **Debate Program Director/Debate Coach**, Como Park Senior High School, Murray Junior High School, Saint Paul, MN, 2008-2015
- ◇ **Scorer, Eighth Grade Writing Assessment**, Saint Paul Public Schools, Saint Paul, MN, 2002-2010
- ◇ **Middle School Curriculum Writer**, Saint Paul Public Schools, Saint Paul, MN, 2002-2010
- ◇ **Facilitator, Disciplinary Literacy Training**, Saint Paul Public Schools, Saint Paul, MN, 2003-2009
- ◇ **Other Leadership Experiences**, Murray Junior High School, Saint Paul, MN, 2006-2010
 - Leadership team
 - Literacy team
 - New teacher mentor
 - Technology initiative cohort
- ◇ **Other Leadership Experiences**, Battle Creek Middle School, Saint Paul, MN, 1999-2005
 - Leadership team
 - English department chair
 - Student Conduct Improvement Team chair
 - Mentor (for new teachers; for struggling students)

REFERENCES

- ◆ **Dr. Timothy Lensmire**, Professor, University of Minnesota, (612)625-2092, lensmire@umn.edu
- ◆ **Dr. Cynthia Lewis**, Chair, Education Department, University of California, Santa Cruz, (612)625-6313, cylewis@ucsc.edu
- ◇ **Dr. Justin Grinage**, Assistant Professor and English Licensure Program Lead, University of Minnesota, (248)752-7338, grin0060@umn.edu
- ◇ **Dr. Abigail Rombalski**, Lecturer and Community Engagement Specialist, University of Minnesota, (612)802-0119, romba005@umn.edu