

Native Language Literacy Assessment (NLLA)*

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Languages: English, Amharic, Arabic, Chinese, Hmong, Oromo, Khmer, Somali, Spanish, Swahili & Vietnamese



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Native Language Literacy Assessment (NLLA)

CE+HD

COLLEGE OF EDUCATION
+ HUMAN DEVELOPMENT
UNIVERSITY OF MINNESOTA



Test Administration Instructions

This test assesses students' initial literacy skills in their native language or their language of formal schooling. It is designed to identify students who have yet to acquire basic or initial literacy skills. This test should be administered to students who score a 1 or a 2 on the W-APT (9-12).

To administer the test:

1. Determine which language the student reads and writes the best.

- Ask students which (non-English) language they used previously in school, and select that version of the test for administration. For instance, a student might have Somali as his home language, but have attended school in Arabic. He should take the Arabic version. Another example: a student might have Mam as her first language, but have attended only Spanish-language schools in Guatemala. She should take the Spanish language test. *Students should take the test in their strongest language of literacy.*
- The test is available only in English, Amharic, Arabic, Chinese, Hmong, Oromo, Khmer, Somali, Spanish, Swahili & Vietnamese. If a student does not identify one of these languages as a home language or a language of school, the NLLA should not be administered.

2. Tell the student in English or a language she understands if possible:

- This is a test of your writing and reading in Spanish/Arabic/Somali/etc.
- Do your best to answer in Spanish/Arabic/Somali/etc.

3. Time students:

- Allow 10 minutes maximum to complete the test.
- Stop after 5 minutes if they cannot complete any questions independently.

SCORING RUBRIC: Native Language Literacy Assessment (NLLA)

Score	Indicator(s): for each question, assign a 0, 1, or 2
0	<p>Blank: No answers provided by the student</p> <p><i>For questions 1-5:</i> Obviously incorrect information provided, suggesting inability to read the question (e.g., date provided instead of name)</p>
1	<p><i>For all languages:</i> Answers are not complete (e.g., first name only), include English, or, for questions 6-9, are only one word</p> <p><i>For languages with Roman scripts only:</i></p> <ul style="list-style-type: none"> Letters are in all capitals or all lower case Letters are above, under, or covering the line (or vertically uneven) Letters are far apart from each other (within words) Words are all together in long lines with no separation Letters that are the same are shaped differently in the same word <p><i>For question 10:</i> Less than 2 complete lines written.</p>
2	<p><i>For all languages:</i> Answers consist of more than one or two words where appropriate (e.g., questions 6-9)</p> <p><i>For languages with Roman scripts only:</i></p> <ul style="list-style-type: none"> Most or all capitals and lower case letters appear in the correct place Most or all letters are placed on the lines Most or all letters are next to each other (within words) Most or all words are separated from each other Most or all letters are written uniformly <p><i>For question 10:</i> Two or more complete lines written.</p>

Award each response 0, 1 or 2 points. Add up the total score. The maximum score is 20.

Score	Descriptor	Placement suggestion
0-10	Limited NLL experience	Emergent ESL
11-15	Some NLL experience	(variable; see student's ed history)
16-20	Extensive NLL experience	Beginning ESL

Test administrator's notes (if time): (e.g., Did student take a long time? Write fluently or reluctantly? Grasp pencil/pen with ease or trepidation?)

Native Language Literacy Assessment

English NLLA

Directions to read to the student:

Dear Student,

Welcome to our school. This paper will help us decide which program is best for you.

Please fill out the paper by yourself. Write answers in [native language/language of schooling]. If you cannot answer all the questions, fill out the parts you can and leave the rest empty. Thank you.

Part I

1. Today's Date: _____

2. Name: _____

3. Your age: _____

4. Languages you speak: _____

5. A place you have lived before: _____

Part II

6. What are your favorite things to do?

7. What are your favorite foods?

8. What are your responsibilities where you live? How do you help in the house?

9. What are some things you do well?

10. What are your plans for the future? Try to write a few sentences.

[Type here]

ለተማሪዉ የምንባብ መመሪያ:

ውድ ተማሪ ሆይ

እንኳን ትምህርት ቤታችን በይህና መጣህ ወይም መጣሽ ።ይህ ፎርም የትኛው የትምህርት ፕሮግራም በደንብ የሚሰማማህ ወይም የሚስማማሽ መሆኑን እንድንወስን ይረዳናል።

ስለዝህ እባክህን ወይም እባክሽን ይህንን ፎርም ያለማንም ረዳት እንድትሞላ ወይም እንድትሞይ እንጠይቃለን ። መልሱን በአማራጭ ጻፈዉ ወይም ጻፈዉ።

ሁሉንም ጥያቄዎች አንብቦህ ወይም አንብቦሽ የቻልከውን ወይም የቻልሽዉን ብቻ መልሰው ወይም መልሽዉ። ያልቻልከውን ወይም ያልቻልሽዉን ደግሞ ክፍቱን ተዉ ወይም ተይዩ ።ስለትብብ ራችው እናመሠግናለን።

ክፍል አንድ

- 1. የዛሬው ቀን: _____
- 2. ሥምህን ወይም ሥምሽን: _____
- 3. ዕድሜህን ወይም ዕድመሽን: _____
- 4. የምትናገረው ወይም የምትናገረው ቋንቋ: _____
- 5. ከአሁን በፊት የኖርክበት ወይም የኖርሽበት አገር: _____

ክፍል ሁለት

- 6. ማድረግ ወይም መሥራት የምትወደው ወይም የምትወጂው ነገሮች ምንድናቸው?

- 7. በጣም የምትወደው ወይም የምትወጂው ምግቦች ምንድናቸው?

- 8. በምትኖርበት ወይም በምትኖረበት አገር ምን ነበር የምትሠራው ወይም የምትሠራው?

- 9. በሚገባ ማድረግ የምትችላቸዉ ወይም የምትችያቸው አንዳንድ ነገሮች ምንድናቸው?

- 10. ስለወደፊት ምቹቶችህን ወይም ምቹቶሽን በጥቅት አረፍተ ነገሮች ግለጻቸው ወይም ግለጽአቸው

تقييم مهارات الكتابة والقراءة في اللغة الأم

توجيهات للطالب:

إلى الطالب العزيز:
مرحباً بك في مدرستنا. هذه الاستمارة تساعدنا في تحديد أفضل برنامج لك. الرجاء إكمال هذه الاستمارة في لغتك الأصلية. إذا لم تستطع الإجابة على جميع الأسئلة، فأكمل ما تستطيع الإجابة عليه، واطرك الباقي. وشكراً.

الجزء الأول

1. تاريخ اليوم: _____
2. الاسم: _____
3. العمر: _____
4. اللغات التي تتكلمها: _____
5. مكان سكنت فيه في الماضي: _____

الجزء الثاني:

6. ما هي الأشياء التي تحب أن تفعلها؟ _____

7. ما هي الأطعمة المفضلة لديك؟ _____

8. ما هي بعض مسؤولياتك في البيت؟ _____

9. ما هي بعض الأشياء التي تُجيدها؟ _____

10. ما هي طموحاتك للمستقبل؟ أكتب بعض الجمل عنها: _____

学生阅读指南：

亲爱的同学：

欢迎来到我们学校。这份试卷将帮助我们判定适合你的项目。

请独立完成这份试卷。请用你的母语/在学校学到的语言回答问题。如果你不能回答所有的问题，完成你会的问题，不会的问题不用填写。谢谢。

第一部分：

1. 今天的日期： _____

2. 姓名： _____

3. 年龄： _____

4. 你讲的语言： _____

5. 你曾经生活的一个地方： _____

第二部分：

6. 你喜欢做的事情是什么？

7. 你喜欢吃的食物是什么？

8. 你在家有哪些责任？你在家里都做些什么家务活？

9. 你有什么事情可以做得很好？

10. 你对未来有什么计划？尝试写几句话。

Qorannaa dandeetii afaan dhaloota

Oromo NLLA

Toora baratafi itti dubbissaan

Jaalatamaa barataa, bagaa nagaan mana barumsa keenya dhuftee. Waraqaa Kun sagantaa kaamtuu aka siif tahu murteesuuf nu garagara. Maalo waraqaa atuumti(offuma) guuti. Afaan dhaloota keen barreessii. Gaffii hundumaa yoo debbissuu dadhabddee biraa daarbbii kan dandeessu duwwaa guutii. Galatoomi.

Kutaa I

1. Guyya har'aa: _____
2. Maqaa: _____
3. Umrii: _____
4. Afaan dubbatu/haasowftu: _____
5. Bakka jiraachaa turtee: _____

Kutaa II

6. Maal hojjachuu tuu sii gamachissaa?

7. Midhaan/nyaata akkami Jaalata?

8. Bakka jiratuutii dirqamni/itti gaafatamni kee maalidhaa?

9. Daandetii akkami qabdaa?

10. Abdii koo gara fulduuraa jeedhii baarreesii. Xiqqo dhuma baarreesuu yaalii.

Qiimaynta Qorida iyo Akhrinta ee Afka Hooyo

Somali NLLA

(Tilmaamaha akhriska ee ardayga)

Ku soo dhawaw dugsigeena. Warqadan waxay naga caawin doontaa in aannu go'aan ka gaarno barnaamijka kuu fiican. Ku qor af-Soomaali Fadlan buuxi warqadda keligaa. Haddii aadan awoodayn inaad ka jawaabtid su'aalaha oo dhan, buuxi qaybaha aad awoodo inta kalena iska dhaaf. Mahadsanid.

Qaybta I

1. Taariikhda Maanta: _____
2. Magacaaga _____
3. Da'daada : _____
4. Luuqadaada: _____
5. Meesha aad degantahay: _____

Qaybta II

6. Waa maxay waxyaabaha aad jeceshahay inaad qabatid?

7. Cuntadee jeceshahay?

8. Waa maxay qaar ka mid ah waajibaadkaaga halka aad ku nooshahay?

9. Maxay yihiin qaar ka mid ah waxyaabaha aad ku fiicantahay?

10. Qor waxyaabaha aad rajaynayso inaad samayso mustaqabalkaaga.
Isku day inaad qorto dhawr jumlo (qoraal kooban)

Evaluación de Alfabetización en la Lengua Materna

Spanish NLLA

Instrucciones para leer al estudiante:

Las siguientes preguntas nos ayudarán a determinar qué programa es mejor para ti. Por favor completa el documento por ti mismo. Escribe en español. Si no puedes responder a todas las preguntas, completa las partes que puedas y deja el resto vacías. ¡Gracias!

Parte I

1. Fecha de Hoy: _____
2. Nombre completo: _____
3. Edad: _____
4. Idiomas que hablas: _____
5. En dónde vivías antes: _____

Parte II

6. ¿Qué es lo que más te gusta hacer?

7. ¿Cuál es tu comida favorita?

8. ¿Cómo ayudas en la casa?

9. ¿Cuáles son algunas de las cosas que mejor sabes hacer?

10. ¿Cuáles son tus planes para el futuro. Trata de escribir algunas oraciones.

Maelekeo ya kusoma kwa mwanafunzi:

Mwanafunzi Mpendwa,

Karibu katika shule yetu. Ukurasa huu utakusaidia kuamua mpango bora zaidi kwako. Tafadhali jaza ukarasa huu mwenyewe. Andika kwa lugha yako ya asili. Ukishindwa kujibu maswali yote, jaza maswali unayoweza na uyaache yaliyokushinda. Asante.

Sehumu I

1. Tarehe: _____

2. Jina: _____

3. Umri: _____

4. Lugha: _____

5. Pahali ulipoishi hapo awali: _____

Sehemu II

6. Ni yapi mambo unayopenda kufanya?

7. Ni vyakula gani unavyopenda?

8. Ni yapi majukumu yako pale unapoishi? Wasaidia vipi nyumbani?

9. Ni mambo gani unayafanya vyema zaidi?

10. Una malengo gani kwa siku za usoni? Jaribu kuandika sentensi chache.

ĐÁNH GIÁ TRÌNH ĐỘ TIẾNG BẢN NGỮ

Học Sinh Thân Mến,

Chào mừng cháu đã đến với trường chúng tôi. Văn thư này sẽ giúp chúng tôi quyết định chương trình nào thích hợp nhất cho cháu.

Cháu vui lòng tự điền vào những thông tin này. Viết những câu trả lời bằng [ngôn ngữ mẹ đẻ/ngôn ngữ từng học].

Nếu cháu không thể trả lời tất cả câu hỏi, cháu chỉ cần điền vào những phần cháu có thể và để trống những phần còn lại. Cảm ơn.

Phần I

1. Ngày Hôm Nay:
2. Tên:
3. Tuổi:
4. Những Ngôn Ngữ Cháu Dùng:
5. Nơi Cháu Đã Từng Cư Ngụ:

Phần II

6. Những gì cháu thích làm nhất?

7. Những món ăn nào cháu thích nhất?

8. Những trách nhiệm của cháu ở nhà là gì? Cháu giúp việc nhà bằng cách nào?

9. Những việc gì cháu làm giỏi nhất?

10. Những kế hoạch trong tương lai của cháu là gì? Cố gắng viết vài dòng.
