

Anna McNulty Taylor
(she/her/hers)

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EDUCATION

Degree	Institution	Degree Date
Ph.D.	Education, Curriculum and Instruction - Literacy Education University of Minnesota - Twin Cities, Minneapolis, MN Dissertation: <i>Disciplinary Literacy, Reading, and Middle School ELA Teachers: A Multi-Case Exploratory Study</i> Advisors: Dr. Lori Helman and Dr. David O'Brien	May 2024
Certification	Special Reading K-12 University of Missouri – St. Louis, St. Louis, MO	2017
M.Ed.	Curriculum and Instruction, Secondary University of Missouri – St. Louis; St. Louis, MO Capstone: <i>Using Self-Regulated Strategy Development with an AP Writer with Specific Learning Disability: An Action Research Project</i>	2008
B.A.	Philosophy; Interdisciplinary Concentration in Russian, Central and Eastern European Studies Grinnell College, Grinnell, IA Capstone: <i>Polyphony and the Political: Dostoevsky, Bakhtin, Kundera, and the Transformation of the Modern Novel</i>	2006

PROFESSIONAL EXPERIENCE

University Teaching

Lecturer, 2024-Present, Department of Curriculum and Instruction, University of Minnesota

CI 5413/5414: Foundations of Reading and Field Experience

- Instructor of record and for this reading methods course for pre-service Elementary education students
- Develop and coordinate school partnerships for site-based instruction and practicum work with elementary students
- Teaching course in F24

CI 1124: Global Stories of Education: Literature for Young Adults

- Instructor of record for this undergraduate course focused on engaging learners in reading and connecting education to their lived experiences
- Teaching course in F24

Graduate Instructor, 2019-2024, Department of Curriculum and Instruction, University of Minnesota

CI 5451: Teaching Reading in the Middle and Secondary Grades

- Instructor of record and anchor person for this Initial Licensure course for pre-service English Language Arts teachers since Fall 2021
- Designed instruction, assessed student work, and revised syllabus ongoing to address new research; ensured instruction met state licensure requirements for English Education
- Taught course in F19, F20, F21, F22, and F23

CI 5452: Teaching Reading in the Content Areas

- Instructor of record for this asynchronous online Initial Licensure course for pre-service teachers preparing to teach grades 4-12 in Math, Science, Social Studies, World Languages, Music, Visual and Performing Arts, and Agriculture Education since Fall 2021
- Designed instruction, assessed student work, and revised syllabus ongoing to address new research; ensured instruction met state licensure requirements across all content areas
- Taught course in SU20, F20, SP21, SU21, F21, SP22, SU22, SU23, F23, and SP24

CI 5419: The American Middle School

- Instructor of record for this asynchronous online elective course for pre-service teachers preparing to work with middle grades learners and their families
- Designed instruction, assessed student work, and made significant revisions to syllabus to make readings and student work engage with identity development, including gender and sexual identities, in more inclusive ways
- Taught course in SP2020; modified coursework significantly to adapt to the unfolding realities of the COVID-19 pandemic and its impacts on learners

CI 5496: Directed Experiences in Teaching English

- Instructor of record for a cohort of 5 student teachers preparing to teach in middle and high school ELA classrooms
- Supported student teachers in designing instructional materials, evaluating student work, and executing lessons during in-person, online asynchronous, and online synchronous instruction
- Taught course in SP2020; modified coursework significantly to adapt to the unfolding realities of the COVID-19 pandemic and its impacts on learners

Other Positions / Employment

Research Assistant, 2021-2023

Center for Applied Research and Educational Improvement, University of Minnesota

- Supported CAREI work with Minneapolis Public Schools, focused on implementing high-impact and research-backed literacy interventions for middle school students

- Consulted with school and district-level leaders in multiple school districts to discuss opportunities and resources for supporting adolescent readers' development
- Designed a research-backed add-on to Functional Phonics for grades 3-5, using Anglo-Saxon, Latin, and Greek morphology to empower learners to read, write, understand, and spell more complex vocabulary across disciplines

Consultant, Secondary Literacy, 2021

Minneapolis Public Schools, Minneapolis, MN

Lead Academic Instructional Coach, 2018-2019

St. Louis Public Schools, St. Louis, MO

Academic Instructional Coach, 2015-2019

Carver Elementary School, St. Louis Public Schools, St. Louis, MO

English Language Arts Department Chair, 2014-2015

English Language Arts Teacher, 2013-2015

Northwest Academy of Law, St. Louis Public Schools, St. Louis, MO

Reading Specialist and Reading Teacher, 2012-2013

South City Preparatory Academy, St. Louis, MO

Content Specialist, Secondary English Language Arts, Summer 2014 and Summer 2015

Director, Teaching and Learning, 2011-2012

Program Director, 2009-2011

Teach For America – St. Louis, St. Louis, MO

Co-Chair, Humanities Solutions Roundtable, 2011-2012

Teach For America National, New York, NY

Literacy Specialist, Summer 2010

Teach For America – Chicago Institute, Chicago, IL

Corps Member Advisor, Summer 2009

Teach For America – Atlanta Institute, Atlanta, GA

Advanced Placement Coordinator, 2007-2009

AVID Coordinator, 2007-2008

English Language Arts Teacher, 2006-2009

Charles E. Sumner High School, St. Louis Public Schools, St. Louis, MO

HONORS AND AWARDS FOR RESEARCH/CREATIVE WORK, TEACHING, PUBLIC ENGAGEMENT, AND SERVICE

University of Minnesota, Department of Curriculum and Instruction

Department Travel Award, 2023
Distinguished Reading and Language Arts Fellowship, 2023
Pearson Family Fellowship, 2021
Topp Fellowship, 2019

St. Louis Public Schools Foundation

Supporting School Leader of the Year, 2019
Pettus Award for Excellence in Teaching, 2014
Pettus Award for Excellence in Teaching, 2009

Other Sources

Sue Fisher Teacher of the Year Award, Sumner Alumni Association, 2009

PUBLICATIONS

Accepted for Publication in a Peer Reviewed Journal

Taylor, A. M. (December 2023). Infusing Digital and Multimodal Literacies into ELA Teacher Preparation. *English Education*. <https://ncte.org/resources/journals/english-education/reviewing-the-field/>

Taylor, A. M. (May 2023). Letter to Myself Amid the Ferguson Uprising. *Language Arts*.

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Grants and Contracts

Received at the University of Minnesota

Dissertation Proposal Development Program

\$4,000 research grant, funded by the College of Education and Human Development
Summer 2022

Selected to participate in a cohort of humanities and social sciences doctoral students; engaged in intensive development of dissertation proposal, including multiple rounds of peer and professor feedback. Grant funded additional training in Mixed Methods research through the University of Michigan's Center for Mixed Methods Research in June 2022.

Received at St. Louis Public Schools

St. Louis Public Schools Foundation Innovation Grant

\$12,000 grant from the St. Louis Public Schools Foundation
2017-2018 school year

Partnered with the University of Missouri – St. Louis to create an after-school Literacy Clinic, where St. Louis Public Schools educators working toward literacy specialist credentials were able to gain practicum hours and partner with Carver Elementary Staff to support the literacy development of approximately 60 students. Grant funded materials, extra service pay for teachers, and transportation for students.

Presentations, Posters, and Exhibits

Invited Presentations at Professional Meetings / Conferences

Anna McNulty Taylor, "Teacher Induction Program Seminar: Making Texts Accessible in the Ag Ed Classroom," Minnesota Association of Agriculture Educators Ag Tech Conference, January 2024, St. Cloud, Minnesota

Anna McNulty Taylor, "Teacher Alumni Panel: Inside the Urban Classroom," Grinnell Careers in Education Professions: Urban Education Symposium, February 2018, Grinnell College, Grinnell, Iowa

Anna McNulty, "Panel: Teacher Recruitment for Hard to Staff Schools," Journal of Gender, Race, and Justice Symposium: No School Left Behind: Providing Equal Educational Opportunities, April 2008, University of Iowa College of Law, Iowa City, Iowa

Contributed Papers Presented at Professional Meetings / Conferences

Anna McNulty Taylor, "Disciplinary Literacy, English Language Arts, and the Operational Curriculum in Middle School English Language Arts: An Exploratory Multi-Case Study," Literacy Research Association 74th Annual Conference, December 2024, Atlanta, Georgia

Anna McNulty Taylor, "Infusing Criticality into Pragmatic Literacy Research," Literacy Research Association 73rd Annual Conference, November-December 2023, Atlanta, Georgia

Anna McNulty Taylor, "Tending to Hope in Work With Beginning ELA Teachers," English Language Arts Teacher Education Summer Conference, July 2023, Georgia State University, Atlanta, Georgia

Anna McNulty Taylor, "So What Are You Working On?" English Language Arts Teacher Education Summer Conference, July 2023, Georgia State University, Atlanta, Georgia

Anna McNulty Taylor, "Critical Pragmatism and the Responsibilities of Contemporary Educational Research," Graduate Student Conference on Philosophy in Education, February 2023, The Ohio State University, Columbus, Ohio

Anna McNulty Taylor, "No One Can Be Authentically Human While He Prevents Others From Being So: Freire, Urban Education, and Educator Resistance," 3rd International Conference Paulo Freire: The Global Legacy, December 2021, St. Louis, Missouri/Online

Anna McNulty Taylor, "Centering Equity in Conversations about Minneapolis Public Schools," University of Minnesota CIGSA Emerging Scholars Conference, April 2020, University of Minnesota, Minneapolis, Minnesota (Accepted; presentation cancelled due to COVID-19)

Anna McNulty, "Polyphony and the Political: Dostoevsky, Bakhtin, Kundera, and the Transformation of the Modern Novel," Midwestern Slavic Conference, March 2006, The Ohio State University, Columbus, Ohio

Selected Professional Development Designed and Facilitated for School Districts

Anna McNulty Taylor, "Middle School Reading Teacher Professional Development," Teacher Professional Development, March 2023, Minneapolis Public Schools, Minneapolis, Minnesota

Anna McNulty Taylor, "Middle School Reading Teacher PLCs" (Monthly), Teacher Professional Development, 2022-2023 School Year, Minneapolis Public Schools, Minneapolis, Minnesota

Anna McNulty Taylor, "Taking Next Steps in Reading Intervention Implementation," Teacher Professional Development, December 2022, Minneapolis Public Schools, Minneapolis, Minnesota

Anna McNulty Taylor, "MTSS in Middle School Literacy Support," Middle School Principal Professional Development, November 2022, Minneapolis Public Schools, Minneapolis, Minnesota

Anna McNulty Taylor, "Tier II Reading Support," Middle School Principals and Associate Superintendent Professional Development, September 2022, Minneapolis Public Schools, Minneapolis, Minnesota

Anna McNulty Taylor, "Get-The-Gist Comprehension Strategy," Middle School English Language Arts Teacher Professional Development, August 2022, Minneapolis Public Schools, Minneapolis, Minnesota

Anna McNulty Taylor, "Middle School ELA and Reading Needs Assessment: Findings," Middle School Principals and Associate Superintendent Professional Development, December 2021, Minneapolis Public Schools, Minneapolis, Minnesota

Anna McNulty Taylor, "Academic Instructional Coach Professional Learning Community," 2018-2019 school year, St. Louis Public Schools, St. Louis, Missouri

Anna McNulty Taylor, "Schoolzilla Training," Academic Instructional Coach Professional Development, August 2016, St. Louis Public Schools, St. Louis, Missouri

Anna McNulty Taylor, "Using Assessment Data to Prepare for State Testing," 3rd-5th Grade Teacher Professional Development, January 2016, St. Louis Public Schools, St. Louis, Missouri

Anna McNulty Taylor, "From Verbatim Notes to Bite-Sized Actions that Drive Results," Administrator Professional Development, January 2016, St. Louis Public Schools, St. Louis, Missouri

Anna McNulty Taylor, "Engage Overview and Planning," 5th Grade Teacher Professional Development, August 2015, St. Louis Public Schools, St. Louis, Missouri

Anna McNulty Taylor, "Differentiation for Struggling Readers," High School ELA Teacher Professional Development, February 2015, St. Louis Public Schools, St. Louis, Missouri

Anna McNulty Taylor, "High School ELA PD," High School ELA Teacher Professional Development, October 2014, St. Louis Public Schools, St. Louis, Missouri

Anna McNulty Taylor, "Curriculum Deconstruction and Lesson Study," 10th Grade ELA Teacher Professional Development, August 2014, St. Louis Public Schools, St. Louis, Missouri

Anna McNulty Taylor, "Backward Planning & Writing Curriculum," 10th Grade ELA Teacher Professional Development, August 2014, St. Louis Public Schools, St. Louis, Missouri

SERVICE AND PUBLIC OUTREACH

Service To The University/College/Department

University of Minnesota

Member, Curriculum and Instruction Graduate Student Association, 2020-2022

St. Louis Public Schools

Lead Academic Instructional Coach, St. Louis Public Schools, 2018-2019

Hiring Committee, Carver Elementary School Principal Search, 2017-2018

English Language Arts Lead, Network 2 Assessment Project, 2017-2018

Public And Other Service

Assistant Coach, Minnesota Youth Ski League, Minneapolis MN, 2024

Site Council Member, Seward Montessori, Minneapolis Public Schools, 2023-Present

Coach, Youth Sports, Minneapolis Parks and Recreation Board, 2023-2024

Communications Lead, Lake Nokomis Community School Site Council, Minneapolis Public Schools, 2022-2024

Volunteer, Lake Nokomis Community School – Wenonah Elementary, Minneapolis Public Schools, 2019-2020

Member, Parent Teacher Association, Columbia Elementary School, St. Louis, Missouri, 2017-2019

Member, Young Friends Board and Education Committee, Cornerstone Center for Early Learning, 2015-2019

TEACHING LICENSURE

Missouri Career Continuous Professional Teaching Certificate in 5-9 Language Arts (expires 4/10/2114)

Missouri Career Continuous Professional Teaching Certificate in 9-12 English (4/10/2114)

Missouri Career Continuous Professional Teaching Certificate in K-12 Special Reading (expires 4/10/2114)

CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association

Literacy Research Association

National Council of Teachers of English