

Curriculum Vitae

Karla R. Stone, PH.D.
Senior Lecturer
Department of Curriculum and Instruction
University of Minnesota, Twin Cities

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Education

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| PhD, University of Minnesota | | |
| Major: Curriculum and Instruction Minor: Second Languages and Cultures Education Dissertation Title: Making Sense of Testing. English learners and statewide assessment. Advisor: Martha Bigelow | | May 2008 |
| M.Ed, University of Minnesota | | |
| Major: Curriculum and Instruction Minor: Second Language Education | | June 1994 |
| BA, University of Chicago | | |
| Major: Russian Civilization | | December 1991 |

Licenses and Certifications

Minnesota Teaching License, ESL k-12. (July 1994 - Present).

Minnesota Teaching License, Russian (k-12). (July 1994 - Present).

Advanced Equity and Diversity Certificate, Office of Equity and Diversity, University of Minnesota.
(earned June 2014).

National Board Certification, English as a New Language, Early Adolescent through Young Adulthood,
National Board for Professional Teaching Standards. (June 2001 - December 2011).

Current Position

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| University of Minnesota, Twin Cities | |
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| College of Education and Human Development, Curriculum and Instruction: Senior Lecturer and License Program Lead, Multilingual Education | July 2017 - Present |
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Employment History

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| Temporary Teacher, Bloomington Public Schools Part-time teacher of high school Afghan evacuees | April – June, 2022 |
| University of Minnesota, Twin Cities | |
| Faculty Co-coordinator, College in the Schools CI 3901, CI 3902 | August 2016 – May 2018 |
| University of Minnesota, Twin Cities | August 2010 - June 2017 |
| Coordinator, DirecTrack to Teaching Courses Taught: EdHD 3001, EdHD 3002 | |
| University of Minnesota, Twin Cities | August 2013 - June 2017 |
| College of Education and Human Development, Curriculum and Instruction: Community Faculty Courses Taught: CI 5631, CI 5634 | |
| Robbinsdale Area Schools | August 2007 - June 2013 |
| Title III Professional Development Specialist | |
| Robbinsdale Area Schools | August 2001 - June 2007 |
| ESL Teacher | |
| Hamline University | January 2001 - December 2002 |
| Instructor | |
| Robbinsdale Area Schools | August 1994 - June 2001 |
| ESL Teacher | |

Current Membership in Professional Organizations

American Educational Research Association (January 2024 – Present)

Minnesota Council of Teachers of Language and Culture. (January 2016 - Present).

American Council of Teachers of Foreign Languages. (January 2014 - Present).

TESOL (January 1999 - Present).

MinneTESOL (October 1995 - Present).

HONORS AND RECOGNITION

University of Minnesota

Nominee: Civic Engagement Steward Award by the Center for Community-Engaged Learning, University of Minnesota (Feb. 2018)

Grad Faculty Status, C&I, approved fall 2018

CARLA Fellow, Center for Advanced Research on Language Acquisition. (August 2006).

External Sources

Harold B. Allen Award for Excellence in TESOL, MinneTESOL. (October 15, 2016).

Milken Family Foundation National Educator Award. (September 1999).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Other Grants

Center for Advanced Research on Language Acquisition (CARLA) Summer research grant. (2020).
Project title: SWIVL Technology in SLE Initial Licensure Program: Widening teacher candidates' perspectives on student language output.

Center for Advanced Research on Language Acquisition (CARLA) Summer research grant. (2018).
Project title: World language and the edTPA. How can the data inform continuous improvement in teacher preparation?

Center for Applied Research and Educational Improvement, "CAREI Collaborative Grant". Co-Principal Investigator, University of Minnesota. (June 2014).

Robbinsdale Area Schools. Project Title: Amplifying academic language in co-taught content classrooms.

Center for Applied Research and Educational Improvement, "CAREI Collaborative Grant". Principal Investigator, University of Minnesota. (June 2012).

Faculty sponsor for Neill Elementary, Burnsville, MN. Project title: The impact of co-teaching on LEP students and their teachers in a 2nd grade setting

Publications

- 2017 Stone, K. (2017). *Teach like it's yoga*. Invited manuscript. MinneTESOL Journal
- 2011 Walker, C., & Stone, K. (2011). Preparing teachers to reach English language learners: Pre-service and in-service initiatives. In T. Lucas (Ed.). *Teacher preparation for linguistically diverse classrooms*. (pp. 127-142). New York: Routledge.
- 2008 Stone, K. (2008). *Making sense of testing: English language learners and statewide assessment*. Unpublished doctoral dissertation. University of Minnesota, Twin Cities
- 2007 Edstam, T., Walker, C., & Stone, K. (2007). Educating English language learners in a rural district: A case in point. *MinneWITESOL Journal* (24).
- 2005 Minnema, J., Thurlow, M., Anderson, M., & Stone, K. (2005). *English language learners with disabilities and large-scale assessments: What the literature can tell us* (ELLs with Disabilities Report 6). Minneapolis, MN: University of Minnesota, National Center on Educational

Outcomes.

- 2003 Stone, K. (2003). When one size doesn't fit all: English language learners and content standards. *MinnTESOL/WITESOL Journal* (20), 21-37.

Presentations

- 2023 Katnik, K., & Stone, K. (2023). Differentiating instruction with the WIDA framework. Practical strategies from Project Momentum. MELED, 2023
- 2023 Stone, K. (2023). Highlighting language for multilingual learner success. **Invited session** at the Twin Cities Educator Collaborative. Bloomington Public Schools. Aug. 2, 2023
- 2023 Stone, K. (2023). Analyzing content for the language our multilingual learners need to be successful. **Invited session**, Twin Cities Educator Collaborative. Bloomington Public Schools. Aug. 2, 2023
- 2021 Stone, K., Stenglein, B. & Young, K. (2021). WIDA 2020 Framework. A 6-part series of workshops. **Invited sessions**, MELED 2021
- 2020 Morita-Mullaney, P., Cushing Lubner, J., Benegas, M., Stone, K., Stallings, Lynne & Greene, M. (2020). Invoking Disruption. Teacher Leadership Among EL Pre- and In-service Teachers. *Post-poned to 2021. TESOL International Convention*
- 2019 Stone, K., & Shephard-Carey, L., (2019). Moving beyond the ordinary. Community-engaged language teacher preparation. TESOL International Convention, Atlanta, GA.
- 2019 Morita-Mullaney, T., Stallings, L., Greene, M., Cushing-Leubner, J., & Stone, K. (2019). EL teacher preparation for immigrant youth: Scaffolding discomfort. TESOL International Convention, Atlanta, GA
- 2019 Stone, K. & Mathieu, C. (2019). Collaborative video analysis as a tool for language teacher education: Opportunities and challenge. International Conference on Language Teacher Education. Minneapolis, MN.
- 2019 Stone, K. & Spenader, A. (moderators) (2019). Teacher candidates and SLIFE. What we've learned and where we're headed. 7th Annual SLIFE Spring Fling Conference, St. Joseph, MN
- 2018 Yang, A., & Stone, K. (2018). What should we do with the new ACTFL intercultural communicative competence (ICC) can-do statements? Minnesota Council of Teachers of Language and Cultures fall conference. Brooklyn Center, MN.
- 2018 Stone, K. & Mathieu, Cory (2018). World language teacher preparation and the edTPA: How alignment and incongruities can inform continuous improvement. CARLA presentation series.
- 2018 Stone, K. & Spenader, A. (moderators) (2018). Teacher candidates and SLIFE. What we've learned and where we're headed. 6th Annual SLIFE Spring Fling Conference, Minneapolis, MN
- 2017 Stone, K. (2017). Re-imagining early teacher preparation: diverse community engagement as

- 'text' for equity and social justice. Congreso Pedagogia 2017. Paper presentation. La Habana, Cuba.
- 2017 Stone, K. and Spenader, A. (moderators) (2017). Teacher candidates and SLIFE: What we've learned, what we still need to know. MinneSLIFE Spring Fling. Northfield, MN.
- 2016 Stone, K., and Owen-Lyons, S. (2016). *Beyond Sink or Swim. What it means to be an Effective Cooperating Teacher*. Minnesota English Learner Education Conference.
- 2016 Stone, K. and Owen-Lyons, S. (2016). *Beyond sink or swim. Am I ready to be a co-teacher?* MCTLC fall conference.
- 2016 Stone, K. (2016). Beyond sink or swim: Co-teaching as dynamic language teacher preparation. National Conference on Co-Teaching. Bloomington, MN.
- 2016 Madden, J., Stone, K., Herman-Hill, K. (2016). What teacher prep programs need to do and are doing to prepare for teaching SLIFE. MinneSLIFE Spring Fling. St. Paul, MN.
- 2015 Stone, K., Ballard, K., Cowell-Haskins, A., Landseidel, D., McWilliams, C., & Sanville, C. (2015). Linguistically explosive, culturally relevant and cognitively demanding lesson planning that still meets standards! MN English Learner Education Conference. Bloomington, MN.
- 2015 Stone, K. Dahlman, A., Mabbot, A., Ranney, S., & Spenader, A., (2015). Opportunities in Language Teacher Education: Minnesotans Respond to Policies and Politics. International Conference on Language Teacher Education. Minneapolis, MN.
- 2015 Stone, K., Ranney, S., Palms, H. (2015). Amplifying Academic Language in a High School Co-Taught Math Class. TESOL International Convention, Toronto, Canada
- 2015 Stone, K., Ranney, S., Hernandez, J. (2015). Amplifying Academic Language in a Middle School Co-Taught Science Class. TESOL International Convention, Toronto, Canada
- 2015 Ranney, K., & Stone, K. (2015). EdTPA: Rethinking Teacher Preparation. Invited Session, TESOL International Convention, Toronto, Canada

TEACHING

Scheduled Teaching

Language Testing and Assessment: CI5658, Fall 2021, 2022
 Acad. Lang. & Eng. Learner I: CI 5617, Fall 2017 – present
 Acad. Lang for Eng. Learners: CI5618, Spring 2018 – present
 Teaching English Learners (Ag Ed, Music Ed): CI 4602 – 2020-2023
 Second Lang Curr Dev/Assess: CI 5631, Summer 2017 – present (1 cr.) , Fall 2015-present (3cr.)
 Curriculum Development for Second Language: CI5662 – spring 2022, 2024
 Literacy & Language Dev in SLC: CI 5632, Fall 2014
 Content-Based Inst Second Lang: CI 5634, Spring 2015-present
 Culture/Diversity Second Lang: CI 5635, Spring 2014
 Teach Engl Learners Elem Class: CI 5645, Fall 2017 – 2020, 2023

Clinical Exp: Second Lang: CI 5699, Fall 2017, Spring 2018
Exploring Teaching I: EDHD 3001, Fall 2014
Exploring Teaching II: EDHD 3002, Spring 2014, Spring 2017, Spring 2017

Instructional Activity

Training, CIS 3901/3902 professional development. (summer, fall, spring 2017-2018)
Field trip, CIS 3901 field day, 100 high school-aged participants. (fall & spring 2017, 2018).
Workshop, CIS 3901 Professional Development Workshop. (August 1, 2017 - August 2, 2017).

Clinical Supervision

Supervising a Tier 2 teacher for the MNGOT program, fall 2023 – spring 2024

FACULTY AND CURRICULUM DEVELOPMENT ACTIVITIES

Faculty Development Activities

Participant, Schools for the Planet Workshop. Center for Climate Literacy. June 20-22, 2023

Improving instruction, assessment, and policies for secondary English learners across the content areas. May 8-9, 2023. National Research & Development Center to Improve education for secondary English learners (WestEd)

University of Minnesota / Polack University (Czech Republic), PLC on Internationalizing the Curriculum, 2023

Book Study with the CESA2 Language and Culture Center. Brisk, M. (2023). Engaging Students in academic literacies. SFL genre pedagogy for k-8 classrooms. Routledge. Spring Semester, 2023

MACTE fall conference, Plymouth MN, Oct 26-27 2023

University Teaching/Learning Program, "Teacher Education Technology Initiative." (June 2017 - Present).

University Teaching/Learning Program, "Minnesota Educator Dispositions System (MnEDS)." (August 2015 –summer 2018).

Workshop, "TREKS." (June 2010 - Present).

Conference/Professional Meeting Attendance, TESOL (2019)

Conference/Professional Meeting Attendance, "Minnesota English Learner Education annual conference." (October 2017, 2018, Nov. 2019, Nov. 2021, Nov. 2022, Nov. 2023).

Conference/Professional Meeting Attendance, "Minnesota Teachers of Language and Cultures, Annual conference." (October 2017, 2018, 2019, 2020, 2021, 2022, 2023).

Conference/Professional Meeting Attendance, "NEA Student Leadership Conference." (June 2017).

Conference/Professional Meeting Attendance, "MinneSLIFE conference (Students with limited or interrupted formal education)." (May 2017, April 2018).

Training, "WIDA Facilitator's workshop." (January 26, 2016 - January 28, 2016).

Curriculum Development Activities

Course redesign, CI5658 Language Testing and Assessment (2021); merger of two courses serving multiple graduate programs and licenses

Faculty lead, CI 5617/5618 (5 sections). Academic Language for English Learners (July 217 – present)

Faculty lead, CI 4602 (2 sections). Academic Language for English Learners (July 217 – present)

Faculty Coordinator, College in the Schools. Exploring the Teaching Profession, I and II. (July 2016 - 2018)

Course design, CI5150 Teaching Reading for Language Development. (Fall 2022 – Summer 2023)

Collaborative Efforts and Activities

Collaboration with Washington Technology Magnet High School (SPPS). Activities include: methods classes onsite, collaborative teaching and lesson planning with EL teachers (2016 – 2020)

Ongoing collaboration with Bloomington Public Schools, EL department. Activities include: consultation on long-term EL project (data collection, analysis), onsite methods class. (2017- present)

Co-teaching, Elementary methods. Engaged with two colleagues for several hours of co-teaching in the content areas of literacy, reading, and math in order to model best practices for the integration of language with content. (fall 2017, 2018)

SERVICE AND PUBLIC ENGAGEMENT

Service to the Discipline/Profession/Interdisciplinary Area(s)

Reviewer

Reviewed book proposal on content-based language instruction for Routledge/Taylor & Francis (2020, 2022)

Proposal reviewer, MN English Learner Education conference, 2020, 2021

Collaborative Designer and Presenter

Minnesota Department of Education workshop series on the new WIDA 2020 framework; June and August 2021.

Participant

Emergent multilingual network (Big Bold Goal 4), Minnesota Educational Equity Partnership (MNEEP) (2018-present)

Advocates for Human Rights, Education Advisory Committee (fall 2022-spring 2023)

Co-chair

Teacher education interest section, MinneTESOL. (August 2014 - Present).

Content validity review

MTLE ESL test, Feb. 2018

Consensus Scoring

Pearson (edTPA), approximately 30 hours. (July 2013).

I participated in Consensus scoring of the English as an Additional Language edTPA during its pilot year. Scoring was held in Columbus, Ohio, and involved rigorous review of rubrics and prompts as part of the process.

Member

English Learner Stakeholder Interest Group, Minnesota Department of Education, approximately 15 hours spent per year. (August 2011 - 2021).

Refugee and Immigrant Education Network (RIEN), Minnesota Department of Education (2023-present)

President

MinneTESOL. (July 1999 - June 2000).

Validator and scorer

National Board for Professional Teaching Standards. (2001 - 2002).

Served as a validator and scorer for the English as a New Language certificate. Received training and scored entries titled "From Theory to Practice". Scoring was conducted in Princeton, NJ.

Service to the University/College/Department

University

FLAS Scholarship Committee, Institute for Global Studies, 2023

Faculty Committee for Community Engaged Learning (January 2021 – present)

Coordinator, Faculty Coordinator. (July 2016 - 2018).

College in the Schools (Exploring the Teaching Profession classes. I was sole advisor during the development year, and co-advisor during the pilot year (2016-17)

Member, LEAD. (August 2016 - September 2017).

Leadership, Engagement and Development (LEAD) participant, Office of Equity and Diversity. Contributed to the prototype of a Guidebook app with well-being resources for domestic students of color as a final group project.

College

Standards of Effective Practice work group, Office of Teacher Education (2020 –2021)

Office of Teacher Education Partner Network Advisory Board (2017-2018)

Member, Scholarship Committee. (January 2018 - Present).

Beginning in January of 2018, I am serving on the CEHD teacher education scholarship committee

Delegation participant. (January 2017 - February 3, 2017).

Selected to participate in a delegation of CEHD faculty and students to Havana, Cuba.

Department

Teacher Education Conceptual Framework Work Group, Summer 2023 - present

Convened CI LPL meetings approximately every other week throughout the summer to support transition to online teacher preparation (summer 2020)

Faculty lead, CI 5617/5618 (5 sections). Academic Language for English Learners (July 217 – present)

Faculty lead, CI 4602 (2 sections). Academic Language for English Learners (July 217 – present)

Summer Independent Study faculty, 2018, 2019, 2020 (8 students)

Consulting

Project Momentum, Subject Matter Expert on USDOE National Professional Development Grant, January 2023 - present

Bloomington Public Schools, ongoing professional development and collaboration

Columbia Heights Public Schools, professional development (Nov. 2020, January 2021, November 2021)

World Education, Inc. (Fall 2019 – December 2020). Consulting on an English in STEM teacher development project for schools in Egypt, funded by USAID. Redesigning in-person PD for online webinar and Google Classroom asynchronous tasks.

Program Reviewer (Title III), Minnesota Department of Education, Roseville, Minnesota, United States. (August 1, 2009 - July 31, 2016).

ADVISING

Ph.D.

Dissertation committee, Kate Stemper

Prelim committee, Dustin Hemsath

Prelim committee, Alex Giraldo

M.Ed. number varies per year