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EDUCATION

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| 10/1990-05/1999 | DOCTOR OF EDUCATION (Curriculum and Teaching), Teachers College, Columbia University, New York, NY. |
| 09/1988-10/1990 | MASTER OF EDUCATION (Curriculum and Teaching), Teachers College, Columbia University, New York, NY. |
| 06/1984-05/1986 | MASTER OF ARTS IN SOCIAL WORK (Family and Child Welfare), Tata Institute of Social Sciences, Bombay, India. |
| 06/1981-05/1984 | BACHELOR OF ARTS (Psychology), University of Bombay, Bombay, India. |
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EMPLOYMENT

FULL-TIME FACULTY POSITIONS

- 07/2011-** **PROFESSOR**, Department of Curriculum and Instruction, University of Minnesota-Twin Cities, Minneapolis, MN.
Affiliate faculty, Department of Gender, Women and Sexuality Studies.
Affiliate faculty, Interdisciplinary Center for the Study of Global Change.

Scholarship & Research: Postcolonial and Feminist Theory, Globalization, Multiculturalism, and Asian American Education

DEPARTMENT CHAIR (07/2011-06/2014)

Responsibilities and Accomplishments (*32 tenured/tenure-track faculty, 12 full-time instructional staff, 10 full-time administrative staff, 9 academic program areas*): Promotion and tenure; faculty and staff hires, reviews, retentions, and retirements; budget management (approx. \$6 million per year); oversight and development of graduate and undergraduate academic programs and curricula; development of research, diversity, and globalization missions of department, college, and university (including external funding of over \$10 million generated from faculty research grants); innovation in teacher education; long-range planning and development.

- 08/2010-05/2011** **J. FRANKLIN BAYHI PROFESSOR OF EDUCATION**, Department of Educational Theory, Policy, and Practice, Louisiana State University, Baton Rouge, LA.
Professor, Program in Women's and Gender Studies.
Professor, Program in Comparative Literature.
- 08/2005-08/2010** **J. FRANKLIN BAYHI PROFESSOR OF EDUCATION & ASSOCIATE PROFESSOR OF EDUCATION**, Department of Educational Theory, Policy, and Practice (formerly, Department of Curriculum and Instruction), Louisiana State University, Baton Rouge, LA.
- 08/1999-08/2005** **ASSISTANT PROFESSOR OF EDUCATION**, Department of Curriculum and Instruction and Program in Women's and Gender Studies, Louisiana State University, Baton Rouge, LA.
- 08/1997-07/1999** **INSTRUCTOR IN EDUCATION**, Urban Early and Middle Childhood Education Program (leading to the Bachelor of Science degree), Penn State University (Delaware County Campus), Media, PA.

Teaching and Supervision: Urban Teaching and Assessment; Interdisciplinary Curriculum Development; Educational Theory and Foundations; Introductory Field Experience Course; Pre-Student Teaching Seminar and Field Supervision.

GRADUATE TEACHING AND RESEARCH EXPERIENCE

- 05/1995-05/1996** **INSTRUCTOR/TEACHING ASSISTANT**, Department of Curriculum and Teaching, Teachers College, Columbia University, New York, NY.
Courses: Designing Curriculum and Instruction; Problems and Issues in Curriculum and Teaching; Fieldwork in Preservice Teacher Education.
- 08/1994-07/1997** **RESEARCH/GRADUATE ASSISTANT**, Department of Curriculum and Teaching, Teachers College, Columbia University, New York, NY.
 Conducted qualitative studies to document experiences and issues encountered by Asian Americans at all levels of education, nation-wide.
 Assisted with developing two projects: a two-day graduate course, "Models of Curriculum and Teaching: Multicultural Settings," and the 1996 conference program for the AERA SIG on Early Childhood Education.
- 06/1994-08/1994** **RESEARCH ASSISTANT**, Program in Comparative and International Education, Department of Philosophy and the Social Sciences, Teachers College, Columbia University, New York, NY.
 Conducted field research for a pioneering study, exploring educational, sociopolitical, and economic issues pertaining to the Bangladeshi community in New York City.

- 09/1989-03/1991** **ASSISTANT TEACHER**, Cathedral School, New York, NY.
Team-taught, full-time, in first grade classrooms. Participated in all aspects of teaching, curriculum development, and student evaluation.
- 09/1986-06/1988** **PROGRAM COORDINATOR/RESEARCH ASSISTANT**, Tata Institute of Social Sciences, Bombay, India.
Coordinated a research team to implement educational improvement projects for students from underrepresented backgrounds. Developed alternative curricula and taught Mathematics and English to high school students from low-income families in urban areas, and from the "Scheduled Tribes," for a district-wide, State-funded project in rural areas.

RELATED PROFESSIONAL EXPERIENCE

- 09/1996-07/1997** **PRESERVICE PROGRAM ADMINISTRATOR**, Preservice Program in Childhood Education, Department of Curriculum and Teaching, Teachers College, Columbia University, New York, NY.
Advised students, processed applications for admission, prepared program materials, and coordinated and developed general program administration.
- 01/1995-06/1995** **SUPERVISOR OF STUDENT TEACHERS**, Department of Curriculum and Teaching, Teachers College, Columbia University, New York, NY.
Supervised and evaluated preservice student teachers in New York City middle/intermediate schools.
- 09/1992-07/1995** **RESEARCH ASSISTANT / OFFICE ASSISTANT**, Office of the Dean, Teachers College, Columbia University, New York, NY.
Conducted research on sexual harassment in education, focusing on curriculum development and teacher preparation for change.
- 03/1991-05/1992** **PROGRAM OFFICER**, Sakhi for South Asian Women, Inc. (Sakhi), New York, NY. A non-profit organization addressing domestic violence and related issues.
Planned and implemented community education and volunteer training. Coordinated direct services, funding, and organizational management.

PUBLICATIONS

BOOKS UNDER CONTRACT

Asher, N., Kolb, C. L., & Grinage, J. (Eds.) (Contract issued). *Postcolonialism, globalization, and education: Engaging identities, cultures, and curriculum*. New York: Routledge.

PUBLISHED MANUSCRIPTS

Book chapters

Asher, N. (2017). Engaging identities and cultures in a globalized, postcolonial India: Implications for decolonizing curriculum and pedagogy. In W. T. Pink & G. W. Noblit (Eds.), *Second international handbook of urban education* (pp. 97-112). Cham, Switzerland: Springer International Publishing.

Asher, N. (2016). Response: Commonalities, contrasts, challenges, and commitments. In B. L. H. Marina & S. N. Ross (Eds.), *Beyond retention: Cultivating spaces of equity, justice, and fairness for women of color in U.S. higher education* (pp. 181-186). Charlotte, NC: Information Age Publishing.

Asher, N., & Kolb, C. L. (2015). Global, transnational, and local curriculum. In M. F. He, B. D. Schultz, & W. H. Schubert (Eds.), *Guide to curriculum in education* (pp. 432-439). Thousand Oaks, CA: Sage Publications.

Asher, N. (2011). Race, gender, and sexuality. In C. McIlwain & S. M. Caliendo (Eds.), *The Routledge companion to race and ethnicity* (pp. 64-72). New York, NY: Routledge.

Asher, N. (2010). The audacity of eros. In R. Lake (Ed.), *Dear Maxine: Letters from the unfinished conversation with Maxine Greene* (pp. 42-44). New York, NY: Teachers College Press.

Asher, N. (2010). Decolonizing curriculum. In E. Malewski (Ed.), *Curriculum studies handbook: The next moment* (pp. 393-402). New York, NY: Routledge.

Asher, N. (2009). Decolonization and education: Locating pedagogy and self at the interstices in global times. In R. S. Coloma (Ed.), *Postcolonial challenges in education* (pp. 67-77). New York, NY: Peter Lang.

Asher, N. (2006). Brown in Black and White: On being a South Asian woman academic. In G. Li & G. H. Beckett (Eds.), *"Strangers" of the academy: Asian women scholars in higher education* (pp. 163-177). Sterling, VA: Stylus Publishing.

Asher, N., & Haj-Broussard, M. (2004). It is not resolved yet: When a Louisiana French Immersion activist engages postcolonial, feminist theory (or vice versa). In R. Gaztambide-Fernández & J. T. Sears (Eds.), *Curriculum work as a public moral enterprise* (pp. 97-107). Lanham, MD: Rowman & Littlefield.

Asher, N. (2001). Rethinking multiculturalism: Attending to Indian American high school students' stories of negotiating self-representations. In C. C. Park, A. L. Goodwin, & S. J. Lee (Eds.), *Research on the education of Asian and Pacific Americans* (pp. 55-73). Greenwich, CT: Information Age Publishing, Inc.

Asher, N. (2001). Checking the box: The label of "model minority." In G. M. Hudak & P. Kihn (Eds.), *Labeling: Pedagogy and politics* (pp. 75-91). New York, NY: RoutledgeFalmer.

Asher, N. (1999). Apache Indian's syncretic music and the re-presentation of South Asian identities: A case study of a minority artist. In C. McCarthy, G. M. Hudak, S. Miklaucic & P. Saukko (Eds.), *Sound identities: Popular music and the cultural politics of education* (pp. 195-213). New York, NY: Peter Lang. (Original version published in *Taboo: The Journal of Culture and Education*, Spring, 1997, 99-118.)

Goodwin, A. L., Genishi, C., Asher, N., & Woo, K. A. (1997). Voices from the margins: Asian American teachers' experiences in the profession. In D. M. Byrd & D. J. McIntyre (Eds.), *Research on the education of our nation's teachers: Teacher education yearbook V* (pp. 219-241). Thousand Oaks, CA: Corwin.

Refereed journal articles

Asher, N. (2018). *Rethink, repair, renew*. Invited contribution (in Bridges-Rhoads, S., Hughes, H. E., & Van Cleave, J.) for multi-authored article, "Readings that rock our world". *Qualitative Inquiry*. DOI: 10.1177/1077800418767202

O'Malley, M. P., Asher, N., Beck, B. L., Capper, C. A., Lugg, C. A., Murphy, J., & Whitlock, R. U. (2018). Asking queer(er) questions: Epistemological and methodological implications for qualitative inquirers. *International Journal of Qualitative Studies in Education*. (Following first author, authorship is alphabetical.) DOI: 10.1080/09518398.2018.1455996

Asher, N. (2014). Following a satyagrahi's commitment to steadfastness of thought, vision, and action. A tribute to Nelson Mandela. *Postcolonial Directions in Education*, 3(1), 192-202. (Invited contribution to a special issue on "knowledge and activism.")

Asher, N. (2010). How does the postcolonial, feminist academic lead?: A perspective from the U.S. South. *International Journal of Leadership in Education*, 13(1), 63-76. (Invited contribution to special, themed issue on "disrupting notions of leadership from feminist postcolonial positions.")

Asher, N. (2009). Considering curriculum questions and the public good in the postcolonial, global, twenty-first century context. *Curriculum Inquiry*, 39(1), 193-204. (Invited contribution to special issue reviewing the *SAGE handbook of curriculum and instruction*.)

Asher, N. (2009). Writing home/decolonizing text(s). *Discourse: Studies in the Cultural Politics of Education*, 30(1), 1-13.

Asher, N. (2008). Listening to hyphenated Americans: Hybrid identities of youth from immigrant families. *Theory into Practice*, 47(1), 12-19. (Invited contribution to special, themed issue on "immigrant families and U.S. schools.")

Asher, N. (2007). Made in the (multicultural) U.S.A.: Unpacking tensions of race, culture, gender, and sexuality in education. *Educational Researcher*, 36(2), 65-73.

Asher, N. (2005). At the interstices: Engaging postcolonial and feminist perspectives for a multicultural education pedagogy in the South. *Teachers College Record*, 107(5), 1079-1106.

Asher, N. (2003). At the intersections: A postcolonialist woman of color considers Western feminism. *Social Education*, 67(1), 47-50. (Invited contribution to special, themed issue on teaching about the “women of the world.”)

Asher, N. (2003). Engaging difference: Towards a pedagogy of interbeing. *Teaching Education*, 14(3), 235-247.

Asher, N. (2002). Class acts: Indian American high school students negotiate professional and ethnic identities. *Urban Education*, 37(2), 267-295.

Asher, N. (2002). (En)gendering a hybrid consciousness. *Journal of Curriculum Theorizing*, 18(4), 81-92.

Asher, N. (2002). Straight talk in the classroom: Discussing lesbian and gay issues in school. *Theory and Research in Social Education*, 30(2), 313-319. (Invited contribution to special, themed issue on “social education and sexual identity.”)

Asher, N. (2001). Beyond “cool” and “hip:” Engaging the question of research and writing as academic Self—woman of color Other. *International Journal of Qualitative Studies in Education (QSE)*, 14(1), 1-12.

Asher, N., & Crocco, M. S. (2001). (En)gendering multicultural identities and representations in education. *Theory and Research in Social Education*, 29(1), 129-151.

Asher, N. (1997). Apache Indian’s syncretic music and the re-presentation of South Asian identities: A case study of a minority artist. *Taboo: The Journal of Culture and Education*, 1(Spring, 1997), 99-118.

Asher, N. (1988). Raising the performance of children of industrial labor: The Ion Exchange (India) Ltd. experiment. *Journal of Education and Social Change*, 1(4), 39-46.

Book reviews

Asher, N. (2013). Review of *Brown skin, white minds: Filipino-/American postcolonial psychology (with commentaries)*. (Invited book review.) *Teachers College Record*, Date Published: October 4, 2013 <http://www.tcrecord.org> ID Number: 17266, Date Accessed: 10/7/2013 11:06:45 AM.

Asher, N. (2011). Review of *The very thought of education: Psychoanalysis and the impossible professions*. *International Journal of Qualitative Studies in Education (QSE)*, 24(6), 757-759.

Asher, N. (2010). Review of *Critical transnational feminist praxis*. (Invited book review.) *Teachers College Record*, Date Published: November 17, 2010 <http://www.tcrecord.org> ID Number: 16236, Date Accessed: 11/18/2010 1:50:51 PM

Haj-Broussard, M., & Asher, N. (2007). Review of *Elusive justice: Wrestling with difference and educational equity in everyday practice*. *International Journal of Qualitative Studies in Education (QSE)*, 20(5), 603-606.

Asher, N. (2006). Review of *Sounds of silence breaking: Women, autobiography, curriculum*. *Teachers College Record*, Date Published: August 16, 2006 <http://www.tcrecord.org> ID Number: 12670, Date Accessed: 8/17/2006 2:56:01 PM.

Asher, N. (2005). Review of *Crossing borderlands: Composition and postcolonial studies*. (Invited book review.) *Teachers College Record*, 107(11), 2517-2521.

Encyclopedia entries

Asher, N. (2012). Multicultural education. In R. Levesque (Ed.), *Encyclopedia of adolescence*, part 13, (pp. 1805-1810). New York, NY: Springer.

Asher, N. (2005). Asian American youth. In J. T. Sears (Ed.), *Youth, education, and sexualities: An international encyclopedia* (pp. 56-60). Westport, CT: Greenwood Publishing. (Invited contribution.)

Asher, N. (2005). Curriculum, anti-bias. In J. T. Sears (Ed.), *Youth, education, and sexualities: An international encyclopedia* (pp. 227-229). Westport, CT: Greenwood Publishing. (Invited contribution.)

Miscellaneous (abstracts, electronic publications, newsletters, magazines)

Asher, N. (2012). The *Black Atlantic*: Re-writing histories and identities on our own terms. (Invited contribution.) *African Courier*, Date published: January 4, 2012, http://www.theafricancourier.de/index.php?option=com_content&view=article&id=493:the-black-atlantic&catid=119:people&Itemid=815, Date accessed: January 11, 2012.

Asher, N. (2006). Decolonizing the curriculum of self and other, “at home” and elsewhere. (Abstract). *Programme and Abstracts: The Second World Curriculum Studies Conference*. International Association for the Advancement of Curriculum Studies (IAACS) and University of Tampere, Tampere, Finland.

Asher, N. (2001). *Transforming multicultural knowledge: Attending to the stories of Indian American high school students' efforts to negotiate self-representations*. (Microfiche). ERIC Clearinghouse on Urban Education, Institute for Urban and Minority Education, Teachers College, Columbia University. ED 441890.

Asher, N. (1998, Fall/Winter). Kudos to Lee, Kumashiro, Lei, Loutzenheiser, and Osajima. *Special Interest Group on Research on the Education of Asian and Pacific Americans Newsletter*, 9, 3.

Asher, N. (1994, Spring). Debunking the model minority myth. *American College Personnel Association Committee on Multicultural Affairs Newsletter*, 1, 5, 11.

Asher, N. (1993, Summer). Don Raja: Britain's multicultural music phenomenon. *South Asian Magazine for Action and Reflection*, 46-47.

MANUSCRIPTS UNDER REVIEW/IN PREPARATION

Book chapters

Asher, N. (invited, under review). Identities and cultures in globalized, postcolonial India: Considerations for decolonizing education work in transnational contexts. In L. D. Hill & F. J. Levine (Eds.), *WERA Yearbook*.

Asher, N. (invited, in preparation). Considerations for school reform in globalized, postcolonial India. In W. T. Pink (Ed.), *Oxford research encyclopedia of education* (online)/*Oxford encyclopedia of school reform* (print). New York, NY: Oxford University Press.

Asher, N. (invited, in preparation). Curriculum: Local, national, transnational, and global." In M. F. He & W. H. Schubert (Eds.), *Oxford encyclopedia of curriculum studies*. New York, NY: Oxford University Press.

Asher, N. (in preparation). Globalization, decolonization, and education: Implicatedness and agency in transnational contexts. In N. Asher, C. L. Kolb, & J. Grinage (Eds.), *Postcolonialism, globalization, and education: Engaging identities, cultures, and curriculum*. New York, NY: Routledge.

Refereed journal articles

Asher, N. (in press). Beyond dualisms: Interdependence and possibilities in education today. *Journal of Curriculum Theorizing*.

PRESENTATIONS AT PROFESSIONAL CONFERENCES & MEETINGS

REFEREED PRESENTATIONS AT NATIONAL/INTERNATIONAL CONFERENCES

Asher, N. (April, 2019). *Reflections on borders, binaries, and democratizing evidence in educational research today*. In symposium session, "Contested liminalities, erasures, invisibility, and hypervisibility: Global South perspectives on de/colonizing social context of education." Paper presented at the 2019 annual meeting of the AERA, Toronto, Canada.

Asher, N. (April, 2018). *Waging peace like gritty, mindful women*. In symposium session, "Curriculum scholars, literature, and the women who have influenced/inspired us: Commemorating dreams and necessities." Paper presented at the 2018 annual meeting of the AERA, New York, NY.

Asher, N. (April, 2018). *Centering the multiplex truths, experiences, and voices of South Asians/South Asian Americans OR Being down with Brown in twenty-first century U.S.A*. In vice-presidential symposium session, "Embodying, negotiating, and rejecting par/desi narratives: Cultivating desi-South Asian scholars' decolonizing onto-epistemologies in higher education." Invited discussion paper presented at the 2018 annual meeting of the AERA, New York, NY.

Asher, N. (April, 2018). *Breaking through dualisms, embracing interdependence, and seeking possibilities in education: Some reflections on the work of James Baldwin and Hanif Kureishi*. Paper presented at the 2018 AAACS annual conference, New York, NY.

Asher, N. (November-December, 2017). *Identities and cultures in globalized, postcolonial India: Considerations for decolonizing education work*. Paper presented at the 2017 WERA Focal Meeting of the World Education Research Association, Hong Kong.

Asher, N. (October, 2017). *James Baldwin, Hanif Kureishi, and some thoughts on curriculum work today*. Paper presented at the Bergamo 2017: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (April-May 2017). *Globalization, decolonization, and education in India: Engaging identities and cultures in urban contexts*. In symposium session, "Immigration and multicultural urban educational policies and their implementation in India, Korea, Japan, and Singapore." Paper presented at the 2017 annual meeting of the AERA, San Antonio, TX.

Asher, N. (November, 2016). *Engaging identities, cultures, and education: At the intersections of globalization and postcolonialism in India*. Paper presented at "Fulbright at 70: Meeting World Challenges," 39th Fulbright Association Annual Conference, Washington, DC.

Asher, N. (October, 2016). *Research, theory, and social justice in global times*. Paper presented at the Bergamo 2016: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (July, 2016). *Interrogating the intersections of identity, culture, and education in a globalized, postcolonial India*. Paper presented at "Childhood Issues and Education," International Round Table Symposiums, University of Oxford, Oxford, England.

Asher, N. (April, 2016). "There is an identity crisis:" *At the intersections of globalization, postcolonialism, education in 21st-century India*. Paper presented at the 2016 annual meeting of the AERA, Washington, D.C.

Asher, N. (April, 2016). *Discussion*. In symposium session, "Possibilities and agency in postcolonial, global contexts of education: Rethinking identities, pedagogies, and histories" (Chair & Discussant: N. Asher). Paper presented at the 2016 annual meeting of the AERA, Washington, D.C.

Asher, N. (April, 2016). "It has always been there for a while:" *Interrogating the historical and present-day intersections of globalization, (post)colonialism, and curriculum in 21st-century India*. Paper presented at the 2016 annual meeting of the AAACS, Washington, D.C.

Asher, N. (October, 2015). *Identity, culture, and curriculum at the intersections of globalization and postcolonialism in India*. Paper presented at the Bergamo 2015: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (April, 2015). *Queer, quotidian, and questioning in global times: Engaging hybrid identities and cultures in education*. In symposium session, "Asking queer(er) questions: Using queer scholarship to reshape qualitative educational research." Paper presented at the 2015 annual meeting of the AERA, Chicago, IL.

Asher, N. (April, 2014). *Doing good work: Self-reflexivity, integrity, resilience, and agency as a woman academic of color*. In symposium session, "Asian/American women navigating academia: Challenges, opportunities, and new perspectives." Paper presented at the 2014 annual meeting of the AERA, Philadelphia, PA.

Asher, N., & Kolb, C. L. (October, 2013). *Toward educational re-vision in a time of globalization and standardization: "Looking deeply" as a means of breaking the confines of capitalism*. Paper presented at the Bergamo 2013: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Daza, S., Asher, N., Huckaby, M. F., Matias, C., & Perez, M. (May, 2013). *Racing methodology from below: The global majority and the future of qualitative inquiry*. Symposium presented at the 2013 International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Durand, S. E., & Asher, N. (April, 2013). *Reaching for postcolonial horizons through Young Adult Literature (YAL): A narrative inquiry with preservice teachers*. Paper presented at the 2013 annual meeting of the AAACS, San Francisco, CA.

Miyazawa, K., & Asher, N. (April, 2013). *In response to PISA: Standardized testing and narrowing of curriculum in the global discourse of education*. Paper presented at the 2013 annual meeting of the AAACS, San Francisco, CA.

Asher, N., & Durand, E. S. (April, 2012). *Crafting postcolonial pedagogies: At the intersections of theory and practice*. Paper presented at the 2012 annual meeting of the AERA, Vancouver, British Columbia, Canada.

Durand, E. S., & Asher, N. (October, 2011). *Postcolonial pedagogies emerge: At the intersections of theory, practice, and inquiry*. Paper presented at the Bergamo 2011: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (April, 2011). *A postcolonial perspective on education in the context of global interdependence*. In symposium session, "Imagining postcolonial futures: Implications for education in a global context." Paper presented at the 2011 annual meeting of the AERA, New Orleans, LA.

Asher, N. (April, 2011). *Going beyond "happy" globalization: Towards fostering critical global literacy in education*. In symposium session, "Placing the oil flow, the Earth, in the curriculum." Paper presented at the 2011 annual meeting of the AERA, New Orleans, LA.

Asher, N. (April/May, 2010). *Decolonization, globalization, and education*. Paper presented at the 2010 annual meeting of the AERA, Denver, CO.

Asher, N. (April/May, 2010). *Decolonizing curriculum work: Possibilities and challenges*. In symposium session, "Curriculum possibilities: Beyond marginalized voices and neglected traditions." Paper presented at the 2010 annual meeting of the AERA, Denver, CO.

Asher, N. (October, 2009). *Curriculum work in the global, postcolonial, twenty-first century context: Decolonizing selves, texts, and pedagogies*. Paper presented at the Bergamo 2009: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (April, 2009). *Coming home in a postcolonial world: Decolonizing self and text(s)*. In panel, "Decolonization and education: Writing 'home' in a twenty-first century postcolonial world" (Chair: N. Asher). Paper presented at the 2009 annual meeting of the AERA, San Diego, CA.

Asher, N. (April, 2009). *Curriculum work in the global, postcolonial, twenty-first century context: How do we extricate ourselves?* Paper presented at the 2009 annual meeting of the AERA, San Diego, CA.

Asher, N. (October, 2008). *Writing home in a postcolonial world: Decolonizing text(s) and self*. In panel, "Writing 'home' in the twenty-first century postcolonial world" (Chair: N. Asher). Paper presented at the Bergamo 2008: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (March, 2008). *Decolonizing curriculum: Engaging self, place, and text(s)*. Paper presented at the 2008 annual meeting of the AERA, New York, NY.

Asher, N. (March, 2008). *Engaging queer narratives in a global context*. In panel, "Queer(ing) studies of self and place" (Chair: Adam Howard). Paper presented at the 2008 annual meeting of the AERA, New York, NY.

Asher, N. (March, 2008). *How does the postcolonial, feminist academic lead?: A perspective from the U.S. South*. In panel, "Disrupting dominant notions of leadership from feminist postcolonial perspectives" (Chair: J. Blackmore). Paper presented at the 2008 annual meeting of the AERA, New York, NY.

Asher, N. (March, 2008). *Postcolonialism, globalization, and implications for decolonization and education in the twenty-first century*. Paper presented at the 2008 annual meeting of the AAACS, New York, NY.

Asher, N. (December, 2007). *Decolonization and education: Locating pedagogy and self between South Asia and the U.S. South*. In panel, "Challenging the hegemonies in education" (Co-Chairs: C. Natarajan & S. Chunawala). Paper presented at the 2007 meeting of the International Conference of Critical Geography, Mumbai, India.

Asher, N. (April, 2007). *Decolonizing text(s): Writing "home" in a postcolonial world*. Paper presented at the 2007 annual meeting of the AAACS, Chicago, IL.

Asher, N. (April, 2007). *Beyond the binaries: Engaging hybrid identities and interstitial locations in curriculum and teaching*. Paper presented at the 2007 annual meeting of the AERA, Chicago, IL.

Asher, N. (May, 2006). *Decolonizing the curriculum of self and other, "at home" and elsewhere*. In panel, "'Coming home' to worldliness: The curriculum of self, place, and difference" (Chair: N. Asher). Paper presented at the 2006 meeting of the International Association for the Advancement of Curriculum Studies (IAACS), in Tampere, Finland.

Asher, N. (April, 2006). *A critique of "Confronting the border: Challenging lessons for educators on the road."* In panel, "Decolonial, neocolonial, postcolonial: Beyond critical theory" (Chair: R. Fruja). Paper presented at the 2006 annual meeting of the AERA, San Francisco, CA.

Asher, N., & Whitlock, R. U. (April, 2006). *Queer narratives of difference and belonging: Rethinking home/place and curriculum*. Paper presented at the 2006 annual meeting of the AERA, San Francisco, CA.

Asher, N. (April, 2005). *Made in the (multicultural) U.S.A.: Unpacking tensions of race, culture, gender, and sexuality in education*. Paper presented at the 2005 annual meeting of the AERA, Montréal, Canada.

Asher, N., & Whitlock, R. U. (March, 2005). *Yearning: The uneasy homeplace between self and difference*. Paper presented at the 2005 annual meeting of the AAACS, Montréal, Canada.

Asher, N., & Whitlock, R. U. (March, 2005). *(Dis)Locating homes: Self, place, and difference*. Paper presented at the 2005 annual meeting of the Southwestern Women's and Gender Studies Association, New Orleans, LA.

Asher, N. (March, 2005). *Unpack(ag)ing multiculturalism: Engaging the intersections of race, culture, gender, and sexuality in education*. Paper presented at the 1st International Conference on Globalization, Diversity, and Education, Pullman, WA.

Asher, N. (October, 2004). *Queering multicultural teacher education in the Deep South*. Paper presented at the Bergamo 2004: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (April, 2004). *Do ask, do tell: Engaging differences of sexuality in the multicultural teacher education classroom*. Paper presented at the 2004 annual meeting of the AAACS, San Diego, CA.

Asher, N. (April, 2004). *Asian and Pacific Islander Americans as "eccentric subjects."* For Division K featured panel, "Toward an Asian/Pacific Islander American anti-oppressive theory of education" (Chair: K. Kumashiro). Paper presented at the 2004 annual meeting of the AERA, San Diego, CA.

Asher, N. (April, 2003). *At the intersections of postcolonialism, feminism, and multiculturalism in the Deep South*. In panel, "New perspectives on self and other: Engaging

postcolonialism in the global context of education.” Paper presented at the 2003 annual meeting of the AAACS, Chicago, IL.

Asher, N. (February, 2003). *At the interstices: Engaging postcolonial and feminist perspectives for a multicultural education pedagogy in “the South.”* Paper presented at the 2003 annual meeting of the Sociology of Education Association, Pacific Grove, CA.

Asher, N. (April, 2002). *(En)gendering multicultural education pedagogy in “the South:” What's postcolonialism got to do with it?* In symposium, “Bringing postcolonial feminist perspectives to a dialogue on teacher education” (Chair: M. Crocco). Paper presented at the 2002 annual meeting of the AERA, New Orleans, LA.

Asher, N. (April, 2002). *Difference, multiculturalism, and the pedagogy of “interbeing.”* Paper presented at the 1st annual conference of the American Association for the Advancement of Curriculum Studies (AAACS), New Orleans, LA.

Asher, N. (November, 2001). *Postcolonialism, multiculturalism, and “the South.”* Paper presented at the 2001 annual meeting of the AESA, Miami, FL.

Asher, N. (October, 2001). *In contemplation: A curriculum for healing.* Paper presented at the Bergamo 2001: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (October, 2000). *Engaging postcolonial, feminist perspectives to relocate discourses of marginality: Focus on Asian American education.* Paper presented at Bergamo 2000: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (April, 2000). *Transforming multicultural knowledge: Attending to the stories of Indian American high school students’ efforts to negotiate self-representations.* In symposium, “Emerging difference: Theorizing Asian American education” (Chair: N. Asher). Paper presented at the 2000 annual meeting of the AERA, New Orleans, LA.

Asher, N (January, 2000). *Identifying careers: Indian American students in high school.* Paper presented at the QUIG 2000 Conference, University of Georgia, Athens, GA.

Asher, N. (December, 1999). *Relocating Asian American education: At the intersection of postcolonial and feminist theory.* Paper presented at the 2nd annual Forum on Contemporary Theory, “Theory at the End of the Millennium,” Udaipur, India.

Asher, N. (June, 1999). *Knowing the “Self” as “Other:” Indian American high school students negotiate identity in the contexts of home and school.* Paper presented at the 11th Annual Conference on Ethnographic and Qualitative Research in Education, Teachers College, Columbia University, New York, NY.

Asher, N. (April, 1999). *Postcolonial perspectives in addressing diversity and difference in education.* Paper presented at the 1999 annual meeting of the AERA, Montréal, Canada.

Asher, N. (March, 1999). *(En)gendering a hybrid consciousness: At the intersection of postcolonial and feminist research and writing in education*. In panel, "Engaging difference: Critical perspectives on research, writing, and teaching as women academics of color" (Chair: N. Asher). Presented at the 20th annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

Asher, N. (November, 1998). *Beyond "cool" and "hip:" Engaging the question of research and writing as academic Self – woman of color Other*. Paper presented at the 1998 annual meeting of the AESA, Philadelphia, PA.

Asher, N. (April, 1998). *Representation as curriculum: Dialogues in high school and the academy*. Paper presented at the 1998 annual meeting of the AERA, San Diego, CA.

Asher, N. (October, 1997). *(Re-)Locating valid knowledge: South Asian American high school students seek space(s) in the curriculum*. Paper presented at the 1997 annual meeting of the American Educational Studies Association (AESA), San Antonio, TX.

Asher, N., Goodwin, A. L., Genishi, C., & Woo, K. (March, 1997). *Asian American autobiographies: The construction of identity in historical context*. Paper presented at the 1997 annual meeting of the AERA, Chicago, IL.

Asher, N. (March, 1997). *The academic and career aspirations of South Asian American high school students: The model minority construct reifies itself*. Paper presented at the 1997 annual meeting of the AERA, Chicago, IL.

Asher, N. (February, 1997). *Margins, center, and the spaces in-between: South Asian American adolescents struggle to situate their identities*. Paper presented at the 14th annual Teachers College Winter Roundtable on Cross-cultural Psychology and Education, "Families and Environmental Influences in Cross-cultural Psychology and Education," at Teachers College, Columbia University, New York, NY.

Asher, N. (April, 1996). *Shifting ground, uncertain steps: South Asian American high school students grapple with interracial and interethnic dynamics*. Paper presented at the 1996 annual meeting of the AERA, New York, NY.

Asher, N. (April, 1996). *Shifting the margins: Hybrid music of the South Asian diaspora and the re-writing of identities*. Paper presented at the 1996 annual meeting of the AERA, New York, NY.

Goodwin, A. L., Genishi, C., Woo, K., & Asher, N. (April, 1996). *Growing up Asian in America: The role of social context and education in shaping racial and personal identity*. Paper presented at the 1996 annual meeting of the AERA, New York, NY.

Goodwin, A. L., Genishi, C., Asher, N., & Woo, K. (April, 1995). *Asian American voices: Speaking out to the teaching profession*. Paper presented at the 1995 annual meeting of the AERA, San Francisco, CA.

Asher, N. (March, 1995). *Making multiculturalism meaningful: South Asian American high school students – A case in point*. Paper presented at the 4th annual Cultural Studies Symposium, "Western Humanities, Pedagogy, and the Public Sphere," at Kansas State University, Manhattan, KS.

INVITED NATIONAL/INTERNATIONAL PRESENTATIONS

Asher, N. (April, 2019). *Curriculum ignor(ance)s: Pan-Asian identities in the educational industrial complex*. Invited speaker session (#GetFreewithDivB) organized by AERA's Curriculum Studies Division (Division B) presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Asher, N. (April, 2019). *An intimate conversation with scholars: Making meaning with graduate student research*. Invited session of AERA's Teaching and Teacher Education Division (Division K) presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Asher, N. (March, 2019). *The complex work of decolonization*. Invited keynote lecture presented at the Annual Graduate Student Education Research Symposium (AGSERS), Purdue University, West Lafayette, IN.

Asher, N. (November, 2018). *Beyond dualisms: Interdependence and possibilities in education*. Invited keynote address presented at the Bergamo 2018: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (February, 2018). *Emerging from dualisms, embracing interdependence, and seeking possibilities in education: A contemplation*. Invited paper presented at conference "Curriculum Camp," at the Curriculum Theory Project, College of Human Sciences and Education, Louisiana State University, Baton Rouge, LA.

Asher, N. (April-May, 2017). *Considerations regarding educational equality in transnational contexts*. Invited keynote for the Postcolonial Studies and Education Special Interest Group presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Asher, N. (April-May, 2017). *Curriculum paradigms, perspectives, and possibilities in Asia*. Invited presentation for Division B (Curriculum Studies) Vice Presidential session at the annual meeting of the American Educational Research Association, San Antonio, TX.

Asher, N. (April, 2017). *Identities and cultures in globalized, postcolonial India: Implications for decolonizing curriculum and pedagogy*. Invited paper presented at conference, "Immigration and multicultural urban educational policies and their implementation in India, Korea, Japan, and Singapore," at the University of North Carolina at Chapel Hill, NC.

Asher, N. (April, 2015). *"To be very frank, I am a product of these times, I am trained to be an opportunist:" Identities, cultures, and education in an economically liberalized postcolonial India*. Invited paper presented at Ambedkar University Delhi, New Delhi, India.

Asher, N. (March, 2015). *“The meaning of happiness has changed due to globalization:” Identities, cultures, and education in an economically liberalized postcolonial India.* Invited public lecture presented at the Azim Premji School of Education, Tata Institute of Social Sciences, Hyderabad, India.

Asher, N. (November, 2014). *Globalization, decolonization, and education: Implicatedness and agency in transnational contexts.* Invited paper presented at the fifth international Comparative Education Society of India (CESI) conference, New Delhi, India.

Asher, N. (November, 2014). *Postcolonialism, globalization, and all that: Rethinking identities and cultures in education today.* Invited public lecture presented at the Tata Institute of Social Sciences, Mumbai, India.

Asher, N. (September, 2014). *Postcolonialism, globalization, and all that: Engaging identities and cultures in education today.* Invited paper presented, as part of the faculty seminar series, at Azim Premji University, Bangalore, India.

Asher, N. (September, 2014). *Globalization, decolonization, and education.* Invited paper presented at the Centre for Contemporary Studies, Indian Institute of Science, Bangalore, India. Co-sponsored by the Centre for the Study of Culture and Society, Bangalore, India.

Asher, N. (May, 2014) *Queer, quotidian, and questioning: Rethinking identities and cultures in education.* Invited keynote presented at the Education Club and Spectrum, Hamline University, St. Paul, MN.

Asher, N. (April, 2014). *Postcolonial and decolonizing feminist perspectives on curriculum.* Invited discussion paper presented at symposium, “Womanist curriculum perspectives and possibilities,” at the 2014 annual meeting of the AERA, Philadelphia, PA.

Asher, N. (February, 2014). *Queer, quotidian, and questioning: Qualitative studies in education.* Invited paper presented at the Women’s and Gender Studies Program and the Department of Educational Studies, Carleton College, Northfield, MN.

Asher, N. (April, 2012). *South Asian American acts of resistance, rethinking, and representation in education.* Discussion paper presented at symposium, “Exploring South Asian experiences in North America: Negotiating multiple identities across educational spaces,” at the 2012 annual meeting of the AERA, Vancouver, British Columbia, Canada.

Asher, N. (April, 2012). *Difference(s) old and new: Postcolonialism, globalization, and curriculum.* Division B pre-conference seminar, “Which difference makes a difference: Curriculum theories and the continuous production of alterity” (presented with Nathalia Jaramillo, University of Auckland, and Jen Gilbert, York University), at the 2012 annual meeting of the AERA, Vancouver, British Columbia, Canada.

Asher, N. (February, 2011). *Critical global literacy in education: Engaging postcolonial, transnational, feminist, and multicultural perspectives.* Invited paper presented at the Gender and Women’s Studies Program and the Bagwell College of Education, Kennesaw State University, Kennesaw, GA.

Asher, N. (October, 2010). *Decolonization and education: Fostering critical global literacy*. Invited paper presented at the Department of Education Studies (Program in Critical and Socio-Cultural Studies in Education), University of Oregon, Eugene, OR.

Asher, N. (October, 2010). *Globalization, postcolonialism, and transnationalism: Implications for curriculum theory*. Pre-conference institute (presented with Greg Dimitriadis, SUNY, Buffalo) at the Bergamo 2010: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (October, 2010). *Why give a fig about feminism, identity, and globalization?* Paper to be presented at an “All Conference” session, “F-words, G-spots, and iPolitics or beyond identity politics: Possibilities for global feminisms in education,” at the Bergamo 2010: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (April/May, 2010). *Being in the business of eliminating stereotypes pertaining to race, class, gender, and nation*. Discussion paper presented at invited symposium session “Calling out ‘a nation of cowards’?: Educators breaking the silence and engaging in critical, honest and self-reflexive racial dialogue,” at the 2010 annual meeting of the AERA, Denver, CO.

Asher, N. (September, 2009). *Education in the global, twenty-first century context: Considering questions of race, class, gender, and culture*. Invited talk presented at the Department of International Development, Community, and Environment, Clark University, Worcester, MA.

Asher, N. (April, 2009). *Towards new horizons: Engaging the challenges and possibilities*. Talk presented at invited session, “New horizons in Indigenous research and transformative action: Perspectives from the Indigenous Peoples of the Americas, the Pacific, and Postcolonial Studies,” at the 2009 annual meeting of the AERA, San Diego, CA.

Asher, N. (October, 2008). *Decolonization: Enmeshment, engagement, emergence*. Invited keynote response paper presented at the Bergamo 2008: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Asher, N. (September, 2006). *Writing home/decolonizing text(s)*. Invited paper presented at Teachers College, Columbia University, New York, NY.

Asher, N. (February, 2006). *Decolonizing curriculum*. Invited keynote paper presented at conference, “Articulating the Present (Next) Moment in Curriculum Studies: The Post-Reconceptualization Generations,” Purdue University, West Lafayette, IN.

Asher, N. (November, 2005). *Indian American identities: Negotiating self, place, and difference*. Invited paper presented at the Graduate School of Education, State University of New York, Buffalo, NY.

Asher, N. (January, 2005). *How do the colonized extricate themselves?: A case for postcolonial curriculum studies*. Invited paper presented at the Centre for the Study of Culture and Society, Bangalore, India.

PRESENTATIONS AT OTHER FORUMS (PANELS, SEMINARS, DISCUSSION SESSIONS, WORKSHOPS)

Panels & Seminars

Presenter: Invited presentation for panel “Talking Back to Dominant Paradigms,” organized by the Epistemology Dialogues Series of the Department of Curriculum and Instruction, University of Minnesota-Twin Cities (February, 2019).

Presenter: “Engaging Postcolonialism and (the Future of) Teacher Education.” Invited presentation for panel “Debating Teacher Education: Critical Foundations and the Future of Teacher Education,” organized by the Teachers of Color Council and the Department of Curriculum and Instruction, University of Minnesota-Twin Cities (March, 2018).

Panelist: “Provoking Dialogues” panel discussion of Aparna Mishra Tarc’s *Literacy of the other: Renarrating humanity*. Invited presentation for an all-conference session at the Bergamo 2017: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH (October, 2017).

Chair: For symposium session, “The Postcolonial And: Interstices and Liberation Across Educational Spaces.” Symposium developed with five graduate students from the Spring 2016 “Postcolonialism, Globalization, and Education” seminar, presented at the annual meeting of the AERA, San Antonio, TX (April-May, 2017).

Presenter: “Indigenous and Postcolonial Methodologies.” Invited presentation for the core, graduate research seminar, “Foundations of Research in Curriculum and Instruction (CI 8135)”, of the Department of Curriculum and Instruction, University of Minnesota-Twin Cities, Minneapolis, MN (April, 2017).

Presenter: “Researching through Theory and Theorizing through Research in Global Times” Invited presentation for the “Research Presentation” series of the Department of Curriculum and Instruction, University of Minnesota-Twin Cities, Minneapolis, MN (November, 2016).

Panelist: “Provoking Dialogues – Panel discussion of Joao Paraskeva’s *Curriculum epistemicide: Towards an itinerant curriculum theory*.” Invited presentation for an all-conference session at the Bergamo 2016: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH (October, 2016)

Presenter: “Globalization, Decolonization, and Education: Implicatedness and Agency in Transnational Contexts.” Invited presentation for the “Diversity Dialogue” series of the Department of Curriculum and Instruction, University of Minnesota-Twin Cities, Minneapolis, MN (March, 2016).

Presenter: “Decolonizing Curriculum.” Invited presentation to about 100 students in three sections of the “Language, Mind, and Society” graduate course in education at Azim Premji University, Bangalore, India (September, 2014).

Presenter: “Glimpses of India – Past and Present.” Invited talk for the annual “Classes and Seminars” series organized by The Woman’s Club of Minneapolis, Minneapolis, MN (January, 2014).

Panelist: “Diversity in the Classroom.” Keynote, panel presentation, and webinar for undergraduate and graduate instructors, organized by the Centers for Public Health and Outreach and the School of Public Health, University of Minnesota, Minneapolis, MN (May, 2012).

Faculty Presenter: Career development workshop for advanced doctoral students and early career scholars, organized by AERA Grants Program and AERA Office of Social Justice and Professional Development, New Orleans, LA (April, 2011).

Presenter: Workshop for graduate students preparing CVs, organized by LSU’s Curriculum Theory Project and the Curriculum Theory Graduate Student Collective, Baton Rouge, LA (February, 2011).

Presenter: Seminar for new faculty, organized by the Curriculum Studies Division (Division B) for the Annual Meeting of the AERA, San Diego, CA (April, 2009).

Presenter: “Publishing your qualitative research: A view from the editor’s desk.” Panel presentation for the Qualitative Research Special Interest Group Series organized by LSU’s Office of Research & Economic Development, Baton Rouge, LA (November, 2007).

Presenter: “Feminist pedagogy: Cross-cultural approaches to teaching.” Panel presentation for the Spring Faculty Enrichment Series organized by LSU’s Office of Equity, Diversity, & Community Outreach, Baton Rouge, LA (March, 2007).

Presenter: “Mestiza speak: Engendering diaspora.” Panel, “Gender and diaspora,” organized by LSU’s Women’s and Gender Studies, Baton Rouge, LA (March, 2006).

Presenter: “Race, culture, and teacher education in Louisiana.” Panel, “Research for women by women faculty at Louisiana State University,” organized by LSU’s Women’s and Gender Studies, for community event, “Women! A Week-long Celebration,” Baton Rouge, LA (September, 2003).

Respondent: “Across disciplines: Performative research and response.” Panel presentation for 2001-2002 Black Box Season of the Department of Speech Communication-Performance Studies, Louisiana State University, Baton Rouge, LA (March, 2002).

Organizer, Chair, and Discussant: “Intersections of identity, ethnicity, and gender in pedagogical and cultural context.” Panel presented with graduate students at the 29th annual conference of the National Association for Ethnic Studies, New Orleans, LA (March, 2001).

Organizer and Presenter: “(En)gendering a hybrid consciousness.” Interdisciplinary panel, “(En)gendering postcolonial perspectives: Domesticity, disease, discourse,” organized by LSU’s Women’s and Gender Studies panel series, Baton Rouge, LA (October, 2000).

Presenter: “Rethinking the issues of global women scholars.” Panel for Women’s History Month organized by the Graduate Women’s Consortium and the International Students’ Association, Louisiana State University, Baton Rouge, LA (March, 2000).

Presenter: “South Asians in education.” Panel for a live radio show, “Asian Pacific Forum,” presented by *South Asian Magazine for Action and Reflection* on WBAI Radio, 99.5 FM, New York, NY (September, 1999).

Presenter: “Representing women’s reality cross-culturally.” Panel presentation at conference, “Identity and Representation in Arts and Humanities,” Teachers College, Columbia University, New York, NY (June, 1997).

Respondent: “Too sterile to learn—too terrorized to teach: power and the formation of (interdisciplinary) school knowledge (a case study).” Panel presentation at seminar, “Art, Culture, and Interdisciplinarity,” Teachers College, Columbia University, New York, NY (April, 1996).

Presenter: “Making multicultural education meaningful.” Spring Colloquium Series, Department of Curriculum and Teaching, Teachers College, Columbia University, New York, NY (April, 1995).

Presenter: “Issues for students from immigrant homes: A study of South Asian (Bangladeshi, Indian, Pakistani) American students in New York City high schools”. Panel at 4th Biennial Caswell Conference, “Urban Environments and Education,” Department of Curriculum and Teaching, Teachers College, Columbia University, New York, NY (March, 1995).

Presenter: “Educational issues relevant to Asian American high school students in the current sociopolitical context of New York City.” Seminar, “Forum on youth identity: Asian Americans and communities,” Asia Society, New York, NY (May, 1994).

Presenter: “Educational issues and strategies relevant to Asian American students.” Seminar for teachers and counselors from Herricks School District (Long Island), Asia Society, New York, NY (May, 1994).

Presenter: “CUNY and the Asian community.” Panel at conference, “Asians Reshaping Higher Education: Student Needs, Faculty Resources, and Community Values in the Borough of Queens,” Queens College, Flushing, NY (April, 1992).

Discussion Sessions

Presenter: Fulbright faculty panel, College of Education and Human Development, University of Minnesota-Twin Cities, Minneapolis, MN (November, 2018).

Presenter: “Graduate student roundtable.” The Bergamo 2018: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH (November, 2018).

Presenter: “Rigor, integrity, diversity, and engagement in our academic journeys.” Invited mentoring session presented at conference “Curriculum Camp,” at the Curriculum Theory Project, College of Human Sciences and Education, Louisiana State University, Baton Rouge, LA (February, 2018).

Discussant: “The postcolonial and: Interstices and liberation across educational spaces.” (Five graduate students from the 2016 “Postcolonialism, Globalization, and Education” seminar presented.) Emerging Scholars Conference, Curriculum and Instruction Graduate Student Association (CIGSA), Department of Curriculum and Instruction, University of Minnesota-Twin Cities, Minneapolis, MN (April, 2017).

Presenter: “Graduate student roundtable: Writing and publication.” The Bergamo 2009: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH (October, 2009).

Presenter: “Closed graduate student session: Data and research inquiries.” The Bergamo 2008: JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH (October, 2008).

Presenter: “Discourses on education.” LSU Women's Center Brown Bag Lunch Series on Research, Baton Rouge, LA (November, 2003).

Participant: “Aren't we aware enough? The issues of inclusion and exclusion within AERA.” Fireside Chat, Curriculum Studies Division (Division B) Equity Committee, Annual Meeting of the AERA, New Orleans, LA (April, 2000).

Presenter: “Integrating multicultural and international issues into the curriculum.” Faculty Forum Series on meeting requirements for General Education courses, Penn State University, Delaware County Campus, Media, PA (December, 1998).

Workshops

Presenter: “Diversity in the twenty-first century classroom.” Diversity workshop for candidates pursuing alternative teacher certification through the Louisiana Resource Center for Educators, Baton Rouge, LA (October, 2009; May 2010).

Presenter: “Collaboration and curriculum development at the end of the millennium.” In-service teacher workshop for the Village Charter School of Chester, Penn State University, Delaware County Campus, Media, PA (May, 1999).

Presenter: “Mutual influences of cross-cultural educational research and practice.” Workshop at conference, “Fostering Cultural Awareness: Students from South Asia and the Middle East in U.S. High Schools,” School of International and Public Affairs, Columbia University, New York, NY (May, 1994).

Presenter: “Issues voiced by South Asian American high school students: Implications for higher education.” Workshop at conference, “Asian Pacific Americans: Debunking the Model Minority – Myths and Reality,” Teachers College, Columbia University, New York, NY (November, 1993).

HONORS, AWARDS, & GRANTS

AWARDED

Fulbright Specialist (February 2019- 2022) – Approved to be on the roster of Fulbright Specialists for international exchange projects and lectures for a 3-year term.

<https://fulbrightspecialist.worldlearning.org>

2014-15 Fulbright-Nehru Academic and Professional Excellence Award (Research) – J. William Fulbright Foreign Scholarship Board, Council for International Exchange of Scholars, Washington, D.C. Grant (approx. \$24,000) for research project, *Examining the Intersections of Globalization, Privatization, and Education after two decades of Economic Liberalization in India*.

College of Education Advocate for Diversity Award (2011) – Peabody College of Education, Louisiana State University, Baton Rouge, LA. College-wide honor to recognize impact on improving diversity and understanding of diverse cultures.

Flagship Faculty (2010) – *LSU Today*, Louisiana State University, Baton Rouge, LA (<http://www.lsu.edu/lstoday/FlagshipFaculty/AsherNina.html>). University-wide honor to recognize outstanding contributions as faculty member.

AERA Outstanding Reviewer Award (2007) – *American Educational Research Journal/Social and Institutional Analysis* for outstanding contributions as manuscript reviewer in 2006.

Faculty Travel Grants (2001-2016)

- **International Travel Grant, Global Programs and Strategy Alliance**, University of Minnesota-Twin Cities, Minneapolis, LA. (\$1,500)
- **Teaching Enhancement Fund**, Louisiana State University, Baton Rouge, LA.
- **Office of Research and Economic Development**, Louisiana State University, Baton Rouge, LA.
- **College of Education**, Louisiana State University, Baton Rouge, LA.

Student Grants

- **Summer 2017 – Grant to advisee (CI 2016-17 DOVE Scholar, M. Phadke) for summer course tuition** – CEHD Diversity and Outreach, CEHD, University of Minnesota-Twin Cities (\$4,000).

Council on Research Summer Stipend Award (2000) – Office of Research and Graduate Studies, Louisiana State University, Baton Rouge, LA. Funding (\$5,000.00) to support scholarship during Summer 2000.

Global Fund Grant (1999) – Office of International Cooperative Programs, Penn State University, State College, PA. Funding to support travel as presenter and discussant at 1999 annual conference of the AERA in Montréal, Canada.

AERA Extended Course Participation Stipend (1997) – Standing Committee on the Role and Status of Minorities in R & D, AERA, Washington, DC. Professional development award to attend 1997 annual conference and participate in the Committee’s course on publishing.

Milestone Award (1993) – Department of Curriculum and Teaching, Teachers College, Columbia University, New York, NY. Professional development award to attend 1994 annual conference of the Association for Supervision and Curriculum Development.

International Student Scholarship (1988) – Teachers College, Columbia University, New York, NY. Tuition scholarship for doctoral studies.

Scholarships (1988, 1992, 1993) – J. N. Tata Endowment and K. C. Mahindra Education Trust, Bombay, India; Tata Ltd., London; Taraknath Das Foundation, New York, NY. Funding for doctoral studies at Teachers College, Columbia University.

PENDING

DECLINED

Summer 2017 Course Development and Enhancement Grant – Steven J. Schochet Endowment for GLBT Studies (\$5,000).

Spencer Midcareer Grant (submitted September, 2016) – *Learning from South Asian women’s stories of transnational migration: Implications for education in the twenty-first century* (“*LSAWSTM*”) (\$126,592.00 requested). Chicago, IL: Spencer Foundation.

PROFESSIONAL AFFILIATIONS AND SERVICE

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

•Divisions:

B (Curriculum Studies)

K (Teacher Education)

•Special Interest Groups:

Critical Issues in Curriculum and Cultural Studies

Postcolonial Studies and Education

Queer Studies

Research on the Education of Asian and Pacific Americans (SIG/REAPA)

Fulbright Association

Professors of Curriculum

International Association for the Advancement of Curriculum Studies (IAACS)

American Association for the Advancement of Curriculum Studies (AAACS)
Global Curriculum Network, International Bureau of Education
(<http://www.ibe.unesco.org/en>)

SERVICE TO FIELD (* by invitation)

Committee Chair and Committee Member

- Member – Regional Peer Review Committee for the Fulbright U.S. Scholar Program (2018)*
- Member – American Fellowships Selection Panel of the American Association of University Women (AAUW) (2017-18)*
- Member – Lifetime Achievement Award Committee of AERA’s Division B (Curriculum Studies) (2014-15)*
- Chair – Nominating Committee of AERA’s Division K (Teaching and Teacher Education) (2013-14)*
- Chair – Nominations Committee of AERA’s Division B (Curriculum Studies) (2011-13)*
- Member – Fellowship Review Panel for the International Fellowships Program of the American Association of University Women (AAUW) (2010)*
- Member – Nominations Committee of AERA’s Division B (Curriculum Studies) (2009-11)*
- Member – Canon Project Task Force of the American Association for the Advancement of Curriculum Studies (AAACS) (2009-10)*
- Member – Best Graduate Student Paper Award Committee of the Bergamo 2008: JCT Conference on Curriculum Theory and Classroom Practice (2008)*
- Member – Outstanding Dissertation Award Committee of AERA Division B (Curriculum Studies) (2005-06)*
- Chair – Outstanding Dissertation Award Committee of AERA Division B (Curriculum Studies) (2004-05)*
- Chair – AERA SIG/Postcolonial Studies and Education (2004-07)
- Member – Selma Greenberg Outstanding Dissertation Award Committee of AERA/SIG Research on Women in Education (2003)*
- Program Chair – AERA Special Interest Group/Research on the Education of Asian Pacific Americans (SIG/REAPA) (2002-03)*
- Member – Equity Committee of AERA Division B (Curriculum Studies) (1999-2001)

External Reviewer

- Third-year reappointment case at Miami University (2006)
- Promotion and tenure case at Ohio State University (2009)
- Promotion and tenure case at Adelphi University (2010)
- Tenure case at Colby College (2011)
- Promotion case at Washington State University-Vancouver (2011, 2013)
- Promotion and tenure case at George Washington University (2011)
- Tenure case at Teachers College, Columbia University (2011, 2015)
- Tenure case at New Mexico State University (2012)

- Tenure case at University of Georgia (2012)
- Promotion case at University of Georgia (2013)
- Tenure case at York University (2013)
- Tenure case at Gettysburg College (2013)
- Tenure case at University of Oregon (2014)
- Promotion case at Bowling Green State University (2014)
- Tenure case at Carleton College (2014)
- Promotion case at Arizona State University (2015, 2017)
- Tenure case at University of Wyoming (2015)
- Promotion case at University of Hawaii at Manoa (2015)
- Promotion case at York University (2017)
- Promotion case at Miami University (2017)
- Tenured Professor (hired as Associate Dean) at University of Massachusetts Lowell (2018)
- Promotion case at University of South Carolina (2018)
- Tenure case at Michigan State University (2019)
- Tenure case at Purdue University (2019)

Editorships

- Book Review Editor – *International Journal of Qualitative Studies in Education (QSE)* (2007-)
- Book Review Editor – *National Women's Studies Association Journal (NWSAJ)* (2007-09)

International Editorial Board/ Editorial Board/Advisory Board Member

- Journals
 - Journal of Curriculum Theorizing* (2003-)*
 - Teachers College Record* (2005-)*
 - Postcolonial Directions in Education* (2009-)*
 - Journal of Curriculum and Pedagogy* (2014-)*
 - Curriculum Inquiry* (2014-)*
- National Conferences
 - Articulating the Present (Next) Moment in Curriculum Studies: The Post-Reconceptualization Generations (2005-06)*

Article Editor

Sage Open (2014)*

Manuscript/Book Reviewer

- Journals
 - Equity and Excellence in Education* (2001-04)*
 - International Journal of Qualitative Studies in Education* (2002-03, 2005-06, 2009, 2012)
 - Teachers College Record* (2003-18)
 - American Educational Research Journal* (2005-06)*
 - Educational Researcher* (2005)*
 - Review of Educational Research* (2007-08)

Diaspora, Indigenous and Minority Education: An International Journal (DIME) (2009)*
Theory and Research in Social Education (2009)*
National Women's Studies Association Journal (NWSAJ) (2009)*
Journal of Teacher Education (JTE) (2009)*
Western Journal of Black Studies (WJBS) (2009)*
Globalizations (2010, 2017)*
Journal of Homosexuality (2011)*
Teaching Education (2011-13)*
Asian Ethnicity (2012)*
Educational Studies (2013, 2016)*
Multicultural Perspectives (2014, 2016)*
Critical Studies in Education (2014, 2017)*
The High School Journal (2015)*
Asian Women (2015)*
Curriculum Inquiry (2016, 2018)*
American Journal of Education (2016)*
Global Studies of Childhood (2016)*
Good Society (2016)*
Africa Education Review (2017)*
Intercultural Education (2019)*

•Presses

Teachers College Press (2002)*
State University of New York Press (2003, 2007)*
Blackwell Publishing (2007)*
Routledge/Taylor and Francis (2008, 2011, 2017)*
Rowman & Littlefield/Lexington (2009)*
Peter Lang (2011)*
Palgrave Macmillan (2014)*
Sense Publishers (2018)*

AERA Proposal Reviewer

Division B (Curriculum Studies) (1997, 1999, 2001, 2003-13, 2016)
Division G (Social Context of Education) (1998, 2001)
Division K (Teaching and Teacher Education) (2000, 2001, 2003)
SIG/REAPA (1996, 1998, 2000-04)
SIG/Critical Examination of Race, Ethnicity, Class, and Gender (2001)
SIG/Postcolonial Studies and Education (2004-12, 2017)
SIG/Critical Issues in Curriculum and Cultural Studies (2008)
Committee on Scholars of Color in Education (2014)

Session Chair

CIGSA Emerging Scholars Conference (2019)
Comparative Education Society of India (CESI) (2014)*
Bergamo: JCT Conference on Curriculum Theory and Classroom Practice (2013)
AERA/Division B/Curriculum Studies (2012-14, 2019)

AERA/ SIG/Postcolonial Studies and Education (2008, 2009, 2011, 2016-17)
AERA/SIG/REAPA (1999, 2000, 2003)
AERA/Division G/Social Context of Education (2002)
Second Annual Forum on Contemporary Theory, Udaipur, India (1999)*
Conference on Ethnographic and Qualitative Research in Education,
Teachers College, Columbia University, New York, NY (1999)*

Discussant

AERA/Division B/Curriculum Studies (2019)
AERA/Division J/Postsecondary Education (2018)
AERA/Division G/Social Context of Education (2015)
AERA/SIG/Critical Issues in Curriculum and Cultural Studies (2011)
AERA/Division B/Curriculum Studies (2008, 2010, 2014, 2019)
AERA/Division D/Measurement and Research Methodology (2007)
AERA/ SIG/Postcolonial Studies and Education (2005, 2008, 2016)
AERA/SIG/Research on the Education of Asian and Pacific Americans
(2005, 2012)

Participant

AERA Committee on Scholars of Color in Education (CSCE) Mentoring
Program (2008)
Teachers College Alumni Mentoring and Career Networking Program
(2004)
AERA/SIG/REAPA Mentoring Program (2011-12)

SERVICE TO THE CAMPUS COMMUNITY

Service on University Committees (University of Minnesota – Twin Cities)

Global Spotlight International Funding Program (2012-14 biennium)
Fellowship Selection Committee Interdisciplinary Center for the Study of Global Change
(ICGC) (2018-19)

Service to the College of Education and Human Development (CEHD)/ Department of Curriculum and Instruction (University of Minnesota – Twin Cities)

At-large Member, CEHD Promotion and Tenure Committee (2015-2017)
Member and Associate Chair, Personnel Committee, Department of Curriculum and
Instruction (2016-17)
Graduate Student Paper Award Committee, Department of Curriculum and Instruction
(2016)
Program Area Coordinator (Culture and Teaching), Department of Curriculum and
Instruction (2017-19)
Chair, Personnel Committee, Department of Curriculum and Instruction (2017-18)
Member, CEHD Curriculum Council (Undergraduate Studies) (2018-21)
Director of Undergraduate Studies (DUGS) (2018-2021)

Service on University Committees (Louisiana State University)

Ad Hoc Committee on Internationalization (2011)
Faculty Senate International Education Committee (2010-11)
Faculty Senate General Education Committee (2004-07)
Committee on International Studies and Programs (2007-08)
Core Committee – Women’s Center Physical Plant (2007)

Service to the College of Education/ Department of Educational Theory, Policy, and Practice (Louisiana State University)

Member, NCATE Committee on Assessment (Standard II) (2011)
Chair, Annual Award for Best Peer-reviewed Curriculum Theory Article by a Graduate Student (Spring, 2011)
Member, Strategic Planning Committee (Spring, 2011)
Member, Annual Performance Review Committee (for non-tenured tenure-track faculty) (Spring, 2010, Spring 2011)
Coordinator, Holmes Elementary Education Program (2007-11)
Co-Director, Curriculum Theory Project (2007-10)
Chair, Program Review Committee (2005-06)
Coordinator, Elementary Education Programs (2005-06)
Member, Dissertation Award Committee (Spring, 2007)
Mentor for junior faculty (2006-11)
Member, Promotion and Tenure Committee (2006-11)
Member, Policy, Planning, and Resource Allocation Committee (2004-07)
Member, NCATE Committee on Diversity (Standard IV) (2003-04)
Member, Committee to Examine Criteria for Faculty Evaluation (2003)
Faculty Mentor, Pre-Doctoral Scholar Institute (Summer, 2003)
Member, Personnel Committee (2001-02)
Member, Search Committees for Faculty Positions (2000, 2002, 2007-08)
Member, 1-6 Program Redesign Committee; Chair “Foundations” Sub-Committee (2001-02)
Member, Learner and the Learning Environment Consortium of Louisiana's Blue Ribbon Commission on Teacher Quality (Fall, 2000)
Chair, Holmes Elementary Education Admissions Committee (1999-2000)

Service to Women’s & Gender Studies (Louisiana State University)

Promotion and Tenure Case Committee (2005, 2010)
Coordinating Council (Interim Curriculum Committee Representative) (Fall, 2004)
Presenter, Women's and Gender Studies Retreat (Spring, 2003)
Dissertation Award Committee, Women's and Gender Studies (2001-02)
Session Chair, Women's and Gender Studies Graduate Student Conference (2001-02, 2005, 2008)
Long-range Planning Committee, Women’s and Gender Studies (2000-01)

SERVICE TO THE COMMUNITY

Judge – FOX 9 Top Teacher Award (2013)

Interviewer –Mock Interviews, STEP-UP Youth Employment Program, AchieveMPLS
(2018)